

2019-20 Texas Academic Performance Report

This page is intentionally blank.

District Name: GALENA PARK ISD
County Name: HARRIS
District Number: 101910

Texas Education Agency

Texas Academic Performance Report

2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| State | Region 04 | African American | African American | Hispanic | White | American Pacific | Two or More | Special Ed | Special Ed | Continuously | Non-Continuously | Econ | EL (Current & |
|-------|-----------|------------------|------------------|----------|-------|------------------|-------------|------------|------------|--------------|------------------|------|---------------|
|-------|-----------|------------------|------------------|----------|-------|------------------|-------------|------------|------------|--------------|------------------|------|---------------|



District Name: GALENA PARK ISD
 County Name: HARRIS
 District Number: 101910

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| At Meets Grade Level or Above | 2019 | 49% | 51% | 43% | 38% | 43% | 46% | 40% | 85% | * | 67% | 16% | 30% | 47% | 30% | 41% | 40% |
| | 2018 | 48% | 50% | 43% | 45% | 42% | 46% | 43% | 69% | - | 44% | 16% | 38% | 45% | 36% | 41% | 40% |
| At Masters Grade Level | 2019 | 29% | 31% | 20% | 16% | 20% | 29% | 0% | 62% | * | 11% | 4% | 5% | 23% | 12% | 19% | 18% |
| | 2018 | 29% | 30% | 22% | 18% | 22% | 23% | 29% | 46% | - | 22% | 5% | 6% | 23% | 18% | 21% | 22% |
| Grade 7 Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 77% | 69% | 68% | 68% | 74% | 80% | * | - | 86% | 40% | 43% | 69% | 67% | 68% | 67% |
| | 2018 | 72% | 75% | 64% | 65% | 64% | 62% | * | 100% | - | 83% | 38% | 67% | 66% | 60% | 63% | 63% |
| At Meets Grade Level or Above | 2019 | 43% | 46% | 23% | 26% | 22% | 26% | 0% | * | - | 43% | 18% | 21% | 21% | 21% | 22% | 20% |
| | 2018 | 40% | 43% | 19% | 18% | 20% | 11% | * | 71% | - | 33% | 13% | 13% | 20% | 19% | 19% | 20% |
| At Masters Grade Level | 2019 | 17% | 18% | 2% | 2% | 2% | 2% | 0% | * | - | 0% | 1% | 0% | 1% | 4% | 2% | 2% |
| | 2018 | 18% | 20% | 2% | 4% | 2% | 0% | * | 14% | - | 17% | 1% | 0% | 2% | 3% | 2% | 2% |
| Grade 7 Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 70% | 72% | 70% | 72% | 69% | 66% | 80% | 100% | * | 67% | 29% | 55% | 71% | 61% | 63% | 63% |

District Name: GALENA PARK ISD
 County Name: HARRIS
 District Number: 101910

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|-----------|----------|------------------|----------|-------|-----------------|--------|------------------|-------------------|----------------------|---------------------|-----------------------|-----------------------|-------------|--------------------------|
| Grade 8 Social Studies | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 69% | 70% | 63% | 63% | 63% | 63% | 67% | 83% | - | 64% | 29% | 73% | 66% | 55% | 61% | 58% |
| | 2018 | 65% | 66% | 49% | 46% | 49% | 63% | * | 92% | * | 33% | 17% | 50% | 52% | 41% | 47% | 44% |
| At Meets Grade Level or Above | 2019 | 37% | 38% | 29% | 26% | 29% | 39% | 17% | 67% | - | 45% | 16% | 41% | 32% | 22% | 28% | 24% |
| | 2018 | 36% | 37% | 23% | 24% | 22% | 32% | * | 67% | * | 17% | 10% | 43% | 25% | 17% | 21% | 17% |
| At Masters Grade Level | 2019 | 21% | 23% | 16% | 13% | 15% | 25% | 17% | 42% | - | 27% | 7% | 27% | 18% | 10% | 14% | 12% |
| | 2018 | 21% | 22% | 13% | 13% | 13% | 18% | * | 58% | * | 0% | 3% | 29% | 15% | 9% | 12% | 9% |
| End of Course English I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 67% | 67% | 68% | 67% | 73% | 60% | 79% | * | 60% | 27% | 33% | 71% | 55% | 66% | 58% |
| | 2018 | 65% | 65% | 67% | 63% | 68% | 68% | * | 83% | * | 83% | 35% | 50% | 70% | 58% | 66% | 59% |
| At Meets Grade Level or Above | 2019 | 50% | 50% | 44% | 41% | 45% | 47% | 60% | 71% | * | 50% | 16% | 19% | 48% | 32% | 42% | 33% |
| | 2018 | 44% | 45% | 40% | 34% | 41% | 47% | * | 67% | * | 58% | 15% | 38% | 43% | 32% | 39% | 30% |
| At Masters Grade Level | 2019 | 11% | 11% | 5% | 5% | 5% | 9% | 0% | 29% | * | 0% | 0% | 0% | 6% | 3% | 4% | 1% |
| | 2018 | 7% | 8% | 3% | 2% | 3% | 5% | * | 25% | * | 8% | 2% | 0% | 3% | 2% | 2% | 1% |
| End of Course English II | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 69% | 66% | 67% | 66% | 63% | * | 81% | * | 91% | 31% | 53% | 70% | 55% | 65% | 51% |
| | 2018 | 67% | 67% | 65% | 66% | 65% | 61% | * | 85% | - | 88% | 24% | 50% | 70% | 52% | 65% | 50% |
| At Meets Grade Level or Above | 2019 | 49% | 50% | 40% | 38% | 40% | 44% | * | 75% | * | 64% | 16% | 7% | 43% | 31% | 39% | 23% |
| | 2018 | 48% | 48% | 41% | 39% | 41% | 45% | * | 69% | - | 63% | 9% | 25% | 45% | 28% | 40% | 26% |
| At Masters Grade Level | 2019 | 8% | 9% | 3% | 3% | 3% | 5% | * | 13% | * | 18% | 3% | 0% | 4% | 2% | 3% | 1% |
| | 2018 | 8% | 9% | 3% | 4% | 3% | 6% | * | 23% | - | 13% | 1% | 0% | 4% | 2% | 3% | 1% |
| End of Course Algebra I | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 85% | 84% | 93% | 92% | 93% | 95% | 100% | 100% | * | 100% | 67% | 71% | 94% | 89% | 92% | 92% |
| | 2018 | 83% | 83% | 91% | 91% | 90% | 94% | * | 100% | * | 100% | 72% | 84% | 92% | 85% | 90% | 89% |
| At Meets Grade Level or Above | 2019 | 61% | 61% | 75% | 68% | 76% | 79% | 100% | 83% | * | 91% | 33% | 47% | 79% | 63% | 74% | 75% |
| | 2018 | 55% | 55% | 61% | 58% | 60% | 76% | * | 91% | * | 71% | 33% | 55% | 65% | 48% | 59% | 56% |
| At Masters Grade Level | 2019 | 37% | 38% | 49% | 41% | 50% | 53% | 67% | 67% | * | 64% | 11% | 18% | 53% | 37% | 48% | 49% |
| | 2018 | 32% | 34% | 34% | 25% | 35% | 49% | * | 91% | * | 14% | 5% | 23% | 38% | 22% | 33% | 31% |
| End of Course Biology | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 88% | 88% | 87% | 87% | 87% | 95% | 100% | 92% | * | 100% | 56% | 72% | 90% | 79% | 87% | 83% |
| | 2018 | 87% | 86% | 87% | 90% | 86% | 92% | * | 92% | * | 91% | 63% | 84% | 90% | 77% | 86% | 79% |
| At Meets Grade Level or Above | 2019 | 62% | 63% | 56% | 57% | 55% | 67% | 33% | 85% | * | 63% | 20% | 39% | 61% | 41% | 54% | 46% |
| | 2018 | 59% | 60% | 50% | 46% | 50% | 65% | * | 92% | * | 64% | 21% | 32% | 56% | 35% | 49% | 37% |
| At Masters Grade Level | 2019 | 25% | 28% | 3(25%) | 25% | 25% | 25% | 0% | 5(25%) | 0% | 1(25%) | 0% | 0% | 1(25%) | 0% | 0% | 0% |

District Name: GALENA PARK ISD
 County Name: HARRIS
 District Number: 101910

Texas Education Agency Texas Academic Performance Report 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
 the Performance section of this year's report is not updated.

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|------------------------------------|------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|-------------------------------|----------------|-----------------------------------|
| At Masters Grade Level | 2019 | 45% | 49% | 35% | 28% | 37% | 35% | * | 75% | - | 40% | 10% | 30% | 37% | 27% | 34% | 21% |
| | 2018 | 40% | 43% | 31% | 33% | 29% | 38% | - | 70% | - | 54% | 7% | 29% | 33% | 23% | 30% | 15% |
| All Grades All Subjects | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | 78% | 78% | 75% | 78% | 79% | 79% | 93% | 92% | 84% | 41% | 70% | 80% | 70% | 76% | 76% |
| | 2018 | 77% | 77% | 76% | 74% | 76% | 78% | 78% | 93% | 100% | 84% | 42% | 70% | 78% | 69% | 75% | 73% |
| At Meets Grade Level or Above | 2019 | 50% | 51% | 46% | 42% | 47% | 51% | 51% | 78% | 69% | 54% | 19% | 35% | 49% | 37% | 44% | 43% |
| | 2018 | 48% | 49% | 44% | 40% | 44% | 49% | 32% | 76% | 58% | 47% | 19% | 36% | 46% | 36% | 42% | 40% |
| At Masters Grade Level | 2019 | 24% | 25% | 18% | 14% | 19% | 24% | 16% | 48% | 23% | 21% | 5% | 13% | 20% | 13% | 17% | 17% |
| | 2018 | 22% | 23% | 16% | 13% | 16% | 21% | 15% | 51% | 0% | 18% | 4% | 14% | 18% | 13% | 15% | 15% |
| All Grades ELA/Reading | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 75% | 75% | 73% | 71% | 73% | 75% | 68% | 90% | 100% | 81% | 34% | 62% | 76% | 64% | 72% | 70% |
| | 2018 | 74% | 74% | 72% | 70% | 72% | 73% | 82% | 92% | * | 81% | 35% | 63% | 75% | 65% | 71% | 69% |
| At Meets Grade Level or Above | 2019 | 48% | 49% | 41% | 38% | 41% | 47% | 55% | 75% | 80% | 51% | 17% | 24% | 44% | 32% | 39% | 36% |
| | 2018 | 46% | 47% | 40% | 37% | 40% | 44% | 32% | 69% | * | 47% | 17% | 30% | 42% | 33% | 38% | 35% |
| At Masters Grade Level | 2019 | 21% | 22% | 14% | 11% | 14% | 21% | 13% | 39% | 20% | 19% | 3% | 8% | 15% | 10% | 13% | 13% |
| | 2018 | 19% | 20% | 13% | 11% | 13% | 17% | 7% | 40% | * | 16% | 3% | 8% | 14% | 11% | 12% | 12% |
| All Grades Mathematics | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 82% | 82% | 84% | 82% | 85% | 85% | 85% | 98% | * | 88% | 50% | 80% | 86% | 80% | 84% | 85% |
| | 2018 | 81% | 82% | 84% | 82% | 84% | 85% | 85% | 95% | * | 91% | 56% | 81% | 85% | 80% | 83% | 84% |
| At Meets Grade Level or Above | 2019 | 52% | 53% | 53% | 47% | 54% | 54% | 54% | 83% | * | 60% | 22% | 46% | 56% | 44% | 52% | 53% |
| | 2018 | 50% | 51% | 50% | 45% | 51% | 55% | 31% | 85% | * | 43% | 24% | 45% | 52% | 43% | 49% | 51% |
| At Masters Grade Level | 2019 | 26% | 28% | 25% | 19% | 26% | 29% | 27% | 57% | * | 26% | 5% | 19% | 27% | 19% | 24% | 26% |
| | 2018 | 24% | 25% | 21% | 16% | 22% | 26% | 23% | 59% | * | 20% | 6% | 21% | 23% | 17% | 20% | 22% |
| All Grades Writing | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 68% | 69% | 67% | 65% | 67% | 61% | 80% | 95% | * | 75% | 27% | 49% | 69% | 59% | 65% | 68% |
| | 2018 | 66% | 66% | 64% | 64% | 63% | 67% | 88% | 100% | * | 78% | 21% | 48% | 67% | 55% | 62% | 63% |
| At Meets Grade Level or Above | 2019 | 38% | 39% | 33% | 25% | 34% | 36% | 40% | 79% | * | 35% | 13% | 18% | 36% | 26% | 32% | 34% |
| | 2018 | 41% | 42% | 37% | 37% | 36% | 36% | 36% | 79% | * | 35% | 13% | 18% | 36% | 26% | 32% | 34% |

District Name: GALENA PARK ISD
 County Name: HARRIS
 District Number: 101910

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu- ously Enrolled | Non- Continu- ously Enrolled | Econ Disadv | EL (Current & Monitored) |
|-------------------------------|------|-------|--------------|----------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------------------|---------------------------|-------------------------------|---------------------------------------|----------------|-----------------------------------|
| At Meets Grade Level or Above | 2019 | 55% | 57% | 51% | 49% | 51% | 53% | 29% | 75% | - | 63% | 22% | 47% | 54% | 40% | 49% | 36% |
| | 2018 | 53% | 54% | 45% | 45% | 44% | 49% | * | 77% | * | 58% | 17% | 46% | 48% | 34% | 43% | 27% |
| At Masters Grade Level | 2019 | 33% | 36% | 26% | 21% | 26% | 30% | 14% | 58% | - | 31% | 9% | 28% | 28% | 18% | 24% | 15% |
| | 2018 | 31% | 32% | 22% | 23% | 21% | 28% | * | 64% | * | 37% | 5% | 29% | 24% | 15% | 20% | 11% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Progress

District Name: GALENA PARK ISD
County Name: HARRIS
District Number: 101910

Please note that due to the cancellation of spring 2020 State of Texas
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,
the Performance section of this year's report is not updated.

| | | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EL (Current & Monitored) |
|---|------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|--------------------------|
| School Progress Domain - Academic Growth Score by Grade and Subject | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2019 | 61 | 63 | 58 | 53 | 59 | 56 | 60 | 58 | * | 32 | 48 | 47 | 58 | 56 | 57 | 54 |
| | 2018 | 63 | 64 | 58 | 55 | 58 | 64 | * | 68 | - | 50 | 50 | 67 | 58 | 59 | 57 | 57 |
| Grade 4 Mathematics | 2019 | 65 | 66 | 66 | 64 | 66 | 71 | 90 | 83 | * | 45 | 55 | 63 | 66 | 67 | 66 | 65 |
| | 2018 | 65 | 67 | 67 | 64 | 68 | 62 | * | 82 | - | 67 | 54 | 71 | 67 | 69 | 67 | 67 |
| Grade 5 ELA/Reading | 2019 | 81 | 81 | 82 | 82 | 82 | 82 | * | 88 | * | 94 | 76 | 86 | 82 | 82 | 82 | 82 |
| | 2018 | 80 | 80 | 82 | 79 | 83 | 76 | * | 79 | - | 82 | 77 | 76 | 81 | 85 | 82 | 84 |
| Grade 5 Mathematics | 2019 | 83 | 82 | 83 | 75 | 84 | 86 | * | 67 | * | 81 | 83 | 79 | 83 | 83 | 83 | 84 |
| | 2018 | 81 | 79 | 84 | 84 | 84 | 86 | * | 86 | - | 81 | 90 | 84 | 83 | 88 | 83 | 86 |
| Grade 6 ELA/Reading | 2019 | 42 | 44 | 42 | 43 | 41 | 49 | * | 58 | - | 31 | 33 | 52 | 42 | 43 | 41 | 42 |
| | 2018 | 47 | 49 | 45 | 45 | 46 | 44 | 17 | 65 | * | 31 | 31 | 43 | 45 | 46 | 45 | 47 |
| Grade 6 Mathematics | 2019 | 54 | 55 | 49 | 53 | 48 | 44 | * | 100 | - | 63 | 29 | 48 | 48 | 53 | 48 | 45 |
| | 2018 | 56 | 57 | 50 | 55 | 48 | 65 | 50 | 77 | * | 44 | 54 | 50 | 50 | 52 | 50 | 51 |
| Grade 7 ELA/Reading | 2019 | 77 | 78 | 75 | 73 | 76 | 71 | 100 | 81 | * | 56 | 62 | 64 | 76 | 73 | 74 | 76 |
| | 2018 | 76 | 77 | 77 | 72 | 79 | 69 | 79 | 77 | - | 72 | 62 | 81 | 77 | 76 | 77 | 80 |
| Grade 7 Mathematics | 2019 | 62 | 63 | 60 | 58 | 61 | 61 | 50 | * | - | 79 | 42 | 58 | 59 | 63 | 59 | 59 |
| | 2018 | 67 | 67 | 61 | 63 | 60 | 62 | * | 70 | - | 67 | 54 | 57 | 60 | 62 | 60 | 60 |
| Grade 8 ELA/Reading | 2019 | 77 | 78 | 76 | 72 | 76 | 78 | 75 | 91 | - | 73 | 71 | 78 | 75 | 78 | 75 | 76 |
| | 2018 | 79 | 79 | 77 | 80 | 76 | 75 | * | 75 | * | 50 | 65 | 75 | 77 | 78 | 77 | 77 |
| Grade 8 Mathematics | 2019 | 82 | 84 | 84 | 88 | 83 | 78 | * | 87 | * | 72 | 70 | 98 | 82 | 89 | 84 | 81 |
| | 2018 | 81 | 81 | 85 | 83 | 84 | 91 | * | 100 | * | 88 | 71 | 82 | 85 | 85 | 85 | 86 |
| End of Course English II | 2019 | 69 | 70 | 64 | 71 | 62 | 65 | * | 83 | * | 78 | 59 | 65 | 64 | 64 | 64 | 59 |
| | 2018 | 67 | 67 | 66 | 63 | 66 | 68 | * | 88 | - | * | 42 | 62 | 66 | 63 | 65 | 60 |
| End of Course Algebra I | 2019 | 75 | 75 | 86 | 80 | 87 | 85 | * | 91 | * | 95 | 51 | 69 | 87 | 83 | 85 | 87 |
| | 2018 | 72 | 72 | 76 | 75 | 75 | 83 | * | 90 | * | 86 | 54 | 70 | 77 | 69 | 75 | 74 |
| All Grades Both Subjects | 2019 | 69 | 70 | 69 | 68 | 69 | 69 | 77 | 81 | 88 | 66 | 57 | 68 | 69 | 69 | 69 | 68 |
| | 2018 | 69 | 70 | 69 | 69 | 69 | 70 | 56 | 80 | 60 | 67 | 59 | 69 | 69 | 70 | 69 | 70 |
| All Grades ELA/Reading | 2019 | 68 | 69 | 66 | 66 | 66 | 68 | 75 | 80 | * | 60 | 58 | 65 | 66 | 66 | 65 | 65 |
| | 2018 | 69 | 69 | 68 | 67 | 68 | 66 | 50 | 75 | * | 61 | 55 | 67 | 68 | 69 | 68 | 68 |
| All Grades Mathematics | 2019 | 70 | 71 | 72 | 71 | 72 | 71 | 80 | 82 | * | 72 | 55 | 71 | 72 | 73 | 72 | 71 |
| | 2018 | 70 | 70 | 71 | 72 | 70 | 75 | 63 | 85 | * | 73 | 62 | 70 | 71 | 71 | 71 | 71 |

District Name: GALENA PARK ISD
County Name: HARRIS
District Number: 101910

Texas Education Agency
Texas Academic Performance Report
2019-20 District Prior Year and Student Success Initiative

Please note that due to a system error, the data for the 2019-20 school year is currently unavailable.

District Name: GALENA PARK ISD
 County Name: HARRIS
 District Number: 101910

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | State | Region 04 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|---|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|--------|-------------|--------------|-----------------|-------------------|----------|
| STAAR Performance Rate by Subject and Performance Level | | | | | | | | | | | | | | |
| All Grades All Subjects | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2019 | 78% | | | | | | | | | | | | |
| | 2018 | 77% | 79.0 | 8.48 | reB 552.328 | BDC BT8.19 | 0.0 | 8.19 | 248.16 | 452.64 | Tm(78%) | Tj30 | ated. | |

District Name: GALENA PARK ISD
 County Name: HARRIS
 District Number: 101910

Texas Education Agency
 Texas Academic Performance Report
 2019-20 District STAAR Performance
 Bilingual Education/English as a Second Language

(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

| | 2018 | State | Region 04 | District | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP with Services | Total EL |
|--|------|-------|-----------|----------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|----------|
| | 2018 | 70% | 70% | 71% | 75% | 76% | - | 59% | * | 65% | 65% | * | 60% | 68% | 68% |
| Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) | | | | | | | | | | | | | | | |
| Reading | 2019 | 41% | 40% | 42% | 50% | 65% | - | * | 21% | 37% | - | 37% | 48% | 41% | 41% |
| | 2018 | 38% | 38% | 39% | 45% | 45% | - | * | - | 34% | 34% | - | 36% | 37% | 37% |
| Mathematics | 2019 | 45% | 45% | 50% | 52% | 69% | - | * | 29% | 48% | - | 48% | 50% | 49% | 49% |
| | 2018 | 47% | 46% | 55% | 62% | 62% | - | - | - | 51% | 51% | - | 42% | 53% | 53% |

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

Texas Education Agency
Texas Academic Performance Report
2019-20 District STAAR Participation

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

| | State | Region 04 | District | African American | Hispanic | White |
|--|-------|-----------|----------|------------------|----------|-------|
| 2019 STAAR Participation (All Grades) | | | | | | |

District Name: GALENA PARK ISD



Texas Education Agency
Texas Academic Performance Report
2019-20 District Graduation Profile

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

| | District Count | District Percent | State Count | State Percent |
|--|-------------------|---------------------|----------------|------------------|
| Graduates(2018-19 Annual Graduates) | | | | |
| Total Graduates | 1,682 | 100.0% | 355,615 | 100.0% |
| By Ethnicity: | | | | |
| African American | 284 | 16.9% | 43,953 | 12.4% |
| Hispanic | 1,310 | 77.9% | 180,673 | 50.8% |
| White | 59 | 3.5% | 105,577 | 29.7% |
| American Indian | 2 | 0.1% | 1,293 | 0.4% |
| Asian | 12 | 0.7% | 16,564 | 4.7% |
| Pacific Islander | 0 | 0.0% | 537 | 0.2% |
| Two or More Races | 15 | 0.9% | 7,018 | 2.0% |
| By Graduation Type: | | | | |
| Minimum H.S. Program | 16 | 1.0% | 2,248 | 0.6% |
| Recommended H.S. Program/Distinguished Achievement Program | 2 | 0.1% | 1,090 | 0.3% |
| Foundation H.S. Program (No Endorsement) | 299 | 17.8% | 51,579 | 14.5% |
| Foundation H.S. Program (Endorsement) | 60 | 3.6% | 15,160 | 4.3% |
| Foundation H.S. Program (DLA) | 1,305 | 77.6% | 285,538 | 80.3% |
| Special Education Graduates | 133 | 7.9% | 27,598 | 7.8% |
| Economically Disadvantaged Graduates | 1,343 | 79.8% | 186,364 | 52.4% |
| LEP Graduates | 210 | 12.5% | 25,189 | 7.1% |
| At-Risk Graduates | 1,096 | 65.2% | 146,432 | 41.2% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District College, Career, and Military Readiness (CCMR)

District Name: GALENA PARK ISD
County Name: HARRIS
District Number: 101910

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|--|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| College, Career, and Military Ready Graduates (Student Achievement) | | | | | | | | | | | | | |
| College, Career, or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 72.9% | 72.0% | 75.0% | 71.1% | 75.9% | 67.8% | * | 79.2% | - | 93.3% | 71.1% | 74.9% | 64.8% |
| 2017-18 | 65.5% | 65.8% | 60.1% | 51.6% | 61.5% | 60.6% | * | 81.0% | - | 63.6% | 60.7% | 58.5% | 60.5% |
| College Ready Graduates | | | | | | | | | | | | | |
| College Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 53.0% | 53.2% | 46.0% | 40.8% | 46.9% | 44.1% | * | 66.7% | - | 53.3% | 3.8% | 44.4% | 20.0% |
| 2017-18 | 50.0% | 51.8% | 35.2% | 22.7% | 36.8% | 45.1% | * | 66.7% | - | 45.5% | 3.7% | 33.1% | 28.0% |
| TSI Criteria Graduates (Annual Graduates) | | | | | | | | | | | | | |
| English-Language-Arts | | | | | | | | | | | | | |
| 2018-19 | 60.7% | 60.9% | 37.4% | 38.7% | 36.5% | 45.8% | * | 58.3% | - | 40.0% | 4.5% | 36.1% | 7.1% |
| 2017-18 | 58.2% | 59.4% | 27.8% | 24.9% | 27.0% | 36.6% | * | 57.1% | - | 72.7% | 4.4% | 25.1% | 7.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 48.6% | 51.4% | 54.0% | 57.7% | 52.9% | 54.2% | * | 83.3% | - | 53.3% | 10.5% | 53.5% | 43.8% |
| 2017-18 | 46.0% | 50.4% | 46.4% | 45.5% | 46.4% | 43.7% | * | 61.9% | - | 54.5% | 14.1% | 44.3% | 38.0% |
| Both-Subjects | | | | | | | | | | | | | |
| 2018-19 | 44.2% | 45.3% | 26.7% | 28.9% | 25.7% | 28.8% | * | 58.3% | - | 33.3% | 1.5% | 25.0% | 5.7% |
| 2017-18 | 42.1% | 45.1% | 20.0% | 15.5% | 19.8% | 28.2% | * | 52.4% | - | 36.4% | 1.5% | 18.0% | 3.5% |
| Dual Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 23.1% | 20.2% | 26.2% | 19.4% | 27.7% | 23.7% | * | 25.0% | - | 26.7% | 1.5% | 25.8% | 1.4% |
| 2017-18 | 20.7% | 17.5% | 15.9% | 11.2% | 16.2% | 26.8% | * | 23.8% | - | 9.1% | 0.7% | 14.1% | 1.5% |
| AP/IB Met Criteria in Any Subject (Annual Graduates) | | | | | | | | | | | | | |
| Any Subject | | | | | | | | | | | | | |
| 2018-19 | 21.1% | 24.3% | 11.8% | 4.2% | 13.6% | 8.5% | * | 16.7% | - | 13.3% | 0.8% | 11.1% | 15.7% |
| 2017-18 | 20.4% | 23.3% | 14.4% | 3.6% | 16.4% | 18.3% | * | 23.8% | - | 18.2% | 1.5% | 14.2% | 25.0% |
| Associate's Degree | | | | | | | | | | | | | |
| Associate's Degree (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 1.9% | 1.7% | 2.0% | 0.4% | 2.5% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 2.2% | 0.0% |
| 2017-18 | 1.4% | 1.5% | 1.1% | 0.0% | 1.3% | 0.0% | * | 4.8% | - | 0.0% | 0.0% | 0.8% | 0.0% |
| OnRamps Course Credits (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 2.3% | 0.8% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 1.0% | 0.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Career/Military Ready Graduates | | | | | | | | | | | | | |
| Career or Military Ready (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 40.4% | 37.1% | 57.1% | 55.6% | 57.7% | 51.7% | * | 45.8% | - | 66.7% | 71.1% | 57.9% | 54.5% |
| 2017-18 | 28.7% | 25.2% | 37.9% | 37.0% | 38.4% | 32.4% | * | 38.1% | - | 31.8% | 59.3% | 38.0% | 41.3% |
| Approved Industry-Based Certification (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 10.7% | 9.9% | 23.8% | 19.0% | 25.2% | 20.3% | * | 16.7% | - | 20.0% | 15.0% | 23.7% | 22.9% |
| 2017-18 | 4.8% | 4.3% | 8.9% | 5.8% | 9.8% | 5.6% | * | 9.5% | - | 0.0% | 4.4% | 8.6% | 11.0% |
| Graduate with Completed IEP and Workforce Readiness (Annual Graduates) | | | | | | | | | | | | | |



Texas Education Agency
Texas Academic Performance Report
2019-20 District CCMR-Related Indicators

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

| | State | Region 04 | District | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EL (Current) |
|---|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|--------------|
| TSIA Results (Graduates >= Criterion) (Annual Graduates) | | | | | | | | | | | | | |
| Reading | | | | | | | | | | | | | |
| 2018-19 | 33.4% | 25.3% | 32.9% | 32.0% | 33.0% | 33.9% | * | 41.7% | - | 33.3% | 4.5% | 32.7% | 6.2% |
| 2017-18 | 32.1% | 25.0% | 17.6% | 15.2% | 17.9% | 16.9% | * | 19.0% | - | 45.5% | 4.4% | 17.2% | 7.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 24.7% | 20.6% | 16.5% | 18.3% | 16.5% | 5.1% | * | 25.0% | - | 26.7% | 0.8% | 15.3% | 4.8% |
| 2017-18 | 23.7% | 21.3% | 12.3% | 4.7% | 13.9% | 11.3% | * | 28.6% | - | 0.0% | 1.5% | 12.4% | 5.5% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 18.8% | 13.3% | 10.2% | 10.9% | 10.1% | 3.4% | * | 16.7% | - | 26.7% | 0.8% | 9.5% | 1.4% |
| 2017-18 | 18.1% | 13.8% | 6.8% | 1.8% | 7.8% | 8.5% | * | 14.3% | - | 0.0% | 0.0% | 7.2% | 2.5% |
| CTE Coherent Sequence (Annual Graduates) | | | | | | | | | | | | | |
| 2018-19 | 59.0% | 53.8% | 80.5% | 77.8% | 81.7% | 76.3% | * | 58.3% | - | 66.7% | 71.4% | 81.9% | 80.5% |
| 2017-18 | 58.4% | 51.1% | 69.6% | 68.6% | 70.5% | 63.4% | * | 61.9% | - | 54.5% | 72.6% | 71.2% | 70.5% |
| Completed and Received Credit for College Prep Courses (Annual Graduates) | | | | | | | | | | | | | |
| English Language Arts | | | | | | | | | | | | | |
| 2018-19 | 5.1% | 4.2% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 2.0% | 1.3% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| Mathematics | | | | | | | | | | | | | |
| 2018-19 | 7.3% | 8.5% | 37.2% | 40.8% | 36.6% | 33.9% | * | 41.7% | - | 26.7% | 9.8% | 38.8% | 41.0% |
| 2017-18 | 3.9% | 5.3% | 29.2% | 37.2% | 28.1% | 19.7% | * | 9.5% | - | 36.4% | 12.6% | 28.7% | 33.5% |
| Both Subjects | | | | | | | | | | | | | |
| 2018-19 | 2.6% | 1.7% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2017-18 | 0.9% | 0.4% | 0.0% | 0.0% | 0.0% | 0.0% | * | 0.0% | - | 0.0% | 0.0% | 0.0% | 0.0% |
| AP/IB Results (Participation) (Grades 11-12) | | | | | | | | | | | | | |
| All Subjects | | | | | | | | | | | | | |
| 2019 | 25.2% | 27.4% | 12.3% | 5.7% | 13.5% | 16.4% | 0.0% | 18.2% | - | 23.8% | n/a | 10.9% | n/a |
| 2018 | 25.8% | 28.3% | 12.0% | 5.8% | 12.9% | 14.5% | * | 44.8% | - | 16.0% | n/a | 11.2% | n/a |
| English Language Arts | | | | | | | | | | | | | |
| 2019 | 14.5% | 15.1% | 3.3% | 3.4% | 2.8% | 9.5% | 0.0% | 9.1% | - | 14.3% | n/a | 2.4% | n/a |
| 2018 | 15.3% | 16.0% | 4.0% | 4.0% | 3.4% | 9.7% | * | 24.1% | - | 16.0% | n/a | 3.3% | n/a |
| Mathematics | | | | | | | | | | | | | |
| 2019 | 7.4% | 8.1% | 1.8% | 1.9% | 1.6% | 4.3% | 0.0% | 9.1% | - | 0.0% | n/a | 1.4% | n/a |
| 2018 | 7.3% | 8.3% | 1.6% | 0.5% | 1.5% | 4.1% | * | 13.8% | - | 8.0% | n/a | 1.3% | n/a |
| Science | | | | | | | | | | | | | |
| 2019 | 10.4% | 11.4% | 4.6% | 2.0% | 5.2% | 5.2% | 0.0% | 9.1% | - | 0.0% | n/a | 3.9% | n/a |
| 2018 | 10.8% | 11.8% | 3.5% | 2.6% | 3.1% | 8.3% | * | 34.5% | - | 8.0% | n/a | 2.8% | n/a |
| Social Studies | | | | | | | | | | | | | |
| 2019 | 13.9% | 15.8% | 4.2% | 2.5% | 4.4% | 7.8% | 0.0% | 4.5% | - | 19.0% | n/a | 3.7% | n/a |
| 2018 | 14.5% | 16.9% | 4.7% | 3.3% | 4.8% | 6.2% | * | 17.2% | - | 12.0% | n/a | 4.0% | n/a |

District Name: GALENA PARK ISD



Texas Education Agency
Texas Academic Performance Report
2019-20 District Other Postsecondary Indicators

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

State Region 04

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ----- District ----- | | ----- State ----- | | ----- District ----- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Total Students | 22,366 | 100.0% | 5,479,173 | 100.0% | 22,428 | 100.0% | 5,493,940 | 100.0% |
| Students by Grade: | | | | | | | | |
| Early Childhood Education | 53 | 0.2% | 16,848 | 0.3% | 75 | 0.3% | 25,883 | 0.5% |
| Pre-Kindergarten | 1,042 | 4.7% | 248,413 | 4.5% | 1,042 | 4.6% | 249,226 | 4.5% |
| Kindergarten | 1,397 | 6.2% | 383,585 | 7.0% | 1,397 | 6.2% | 384,114 | 7.0% |
| Grade 1 | 1,528 | 6.8% | 391,175 | 7.1% | 1,528 | 6.8% | 391,449 | 7.1% |
| Grade 2 | 1,493 | 6.7% | 388,370 | 7.1% | 1,493 | 6.7% | 388,675 | 7.1% |
| Grade 3 | 1,573 | 7.0% | 391,565 | 7.1% | 1,574 | 7.0% | 391,795 | 7.1% |
| Grade 4 | 1,553 | 6.9% | 399,883 | 7.3% | 1,553 | 6.9% | 400,111 | 7.3% |
| Grade 5 | 1,661 | 7.4% | 417,272 | 7.6% | 1,662 | 7.4% | 417,444 | 7.6% |
| Grade 6 | 1,810 | 8.1% | 422,605 | 7.7% | 1,810 | 8.1% | 422,740 | 7.7% |
| Grade 7 | 1,743 | 7.8% | 423,421 | 7.7% | 1,744 | 7.8% | 423,545 | 7.7% |
| Grade 8 | 1,690 | 7.6% | 411,170 | 7.5% | 1,690 | 7.5% | 411,272 | 7.5% |
| Grade 9 | 1,733 | 7.7% | 448,929 | 8.2% | 1,733 | 7.7% | 449,122 | 8.2% |
| Grade 10 | 1,767 | 7.9% | 406,785 | 7.4% | 1,767 | 7.9% | 407,044 | 7.4% |
| Grade 11 | 1,697 | 7.6% | 376,894 | 6.9% | 1,708 | 7.6% | 377,208 | 6.9% |
| Grade 12 | 1,626 | 7.3% | 352,258 | 6.4% | 1,652 | 7.4% | 354,312 | 6.4% |
| Ethnic Distribution: | | | | | | | | |
| African American | 3,399 | 15.2% | 691,582 | 12.6% | 3,413 | 15.2% | 692,925 | 12.6% |
| Hispanic | 17,727 | 79.3% | 2,892,928 | 52.8% | 17,773 | 79.2% | 2,899,504 | 52.8% |
| White | 892 | 4.0% | 1,477,699 | 27.0% | 893 | 4.0% | 1,483,688 | 27.0% |
| American Indian | 61 | 0.3% | 19,999 | 0.4% | 61 | 0.3% | 20,062 | 0.4% |
| Asian | 135 | 0.6% | 250,065 | 4.6% | 135 | 0.6% | 250,463 | 4.6% |
| Pacific Islander | 6 | 0.0% | 8,466 | 0.2% | 6 | 0.0% | 8,481 | 0.2% |
| Two or More Races | 146 | 0.7% | 138,434 | 2.5% | 147 | 0.7% | 138,817 | 2.5% |
| Sex: | | | | | | | | |
| Female | 10,885 | 48.7% | 2,673,270 | 48.8% | 10,916 | 48.7% | 2,678,619 | 48.8% |
| Male | 11,481 | 51.3% | 2,805,903 | 51.2% | 11,512 | 51.3% | 2,815,321 | 51.2% |
| Economically Disadvantaged | 19,183 | 85.8% | 3,303,974 | 60.3% | 19,234 | 85.8% | 3,309,610 | 60.2% |
| Non-Educationally Disadvantaged | 3,183 | 14.2% | 2,175,199 | 39.7% | 3,194 | 14.2% | 2,184,330 | 39.8% |
| Section 504 Students | 821 | 3.7% | 376,734 | 6.9% | 824 | 3.7% | 376,956 | 6.9% |
| English Learners (EL) | 8,054 | 36.0% | 1,112,674 | 20.3% | 8,058 | 35.9% | 1,113,536 | 20.3% |
| Students w/ Disciplinary Placements (2018-19) | 386 | 1.6% | 82,551 | 1.5% | | | | |
| Students w/ Dyslexia | 447 | 2.0% | 224,619 | 4.1% | 448 | 2.0% | 224,741 | 4.1% |
| Foster Care | 39 | 0.2% | 17,393 | 0.3% | 39 | 0.2% | 17,451 | 0.3% |
| Homeless | 434 | 1.9% | 78,178 | 1.4% | 434 | 1.9% | 78,296 | 1.4% |
| Immigrant | 613 | 2.7% | | | | | | |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

| Student Information | ----- Membership ----- | | | | ----- Enrollment ----- | | | |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
| | ----- District ----- | | ----- State ----- | | ----- District ----- | | ----- State ----- | |
| | Count | Percent | Count | Percent | Count | Percent | Count | Percent |
| Students by Instructional Program: | | | | | | | | |
| Bilingual/ESL Education | 7,929 | 35.5% | 1,128,904 | 20.6% | 7,933 | 35.4% | 1,129,558 | 20.6% |
| Career & Technical Education | 8,332 | 37.3% | 1,512,219 | 27.6% | | | | |
| Career & Technical Education (9-12 grades only) | 3,216 | 47.1% | 805,496 | 50.8% | 3,232 | 47.1% | 806,117 | 50.8% |
| Gifted & Talented Education | 1,595 | 7.1% | 444,125 | 8.1% | 1,599 | 7.1% | 444,196 | 8.1% |
| Special Education | 2,131 | 9.5% | 577,868 | 10.5% | 2,153 | 9.6% | 587,987 | 10.7% |
| Students with Disabilities by Type of Primary Disability: | | | | | | | | |
| Total Students with Disabilities | 2,131 | | 577,868 | | | | | |
| By Type of Primary Disability | | | | | | | | |
| Students with Intellectual Disabilities | 1,096 | 51.4% | 245,216 | 42.4% | | | | |
| Students with Physical Disabilities | 276 | 13.0% | 123,847 | 21.4% | | | | |
| Students with Autism | 252 | 11.8% | 79,952 | 13.8% | | | | |
| Students with Behavioral Disabilities | 455 | 21.4% | 120,042 | 20.8% | | | | |
| Students with Non-Categorical Early Childhood | 52 | 2.4% | 8,811 | 1.5% | | | | |
| Mobility (2018-19): | | | | | | | | |
| Total Mobile Students | 2,695 | 12.7% | 806,375 | 15.3% | | | | |

| Student Information | -Non-Special Education Rates- | | -Special Education Rates- | |
|---------------------------|-------------------------------|-------|---------------------------|-------|
| | District | State | District | State |
| Retention Rates by Grade: | | | | |
| Kindergarten | 3.5% | 1.6% | 6.6% | 5.5% |
| Grade 1 | 6.9% | 2.9% | 8.9% | 4.9% |
| Grade 2 | 4.4% | 1.6% | 2.6% | 2.0% |
| Grade 3 | 3.1% | 0.9% | 1.1% | 0.8% |
| Grade 4 | 1.6% | 0.5% | 0.6% | 0.4% |
| Grade 5 | 0.3% | 0.4% | 0.0% | 0.5% |
| Grade 6 | 0.4% | 0.4% | 0.0% | 0.5% |
| Grade 7 | 0.3% | 0.5% | 0.0% | 0.6% |
| Grade 8 | 0.1% | 0.4% | 0.0% | 0.6% |
| Grade 9 | 0.4% | 7.8% | 0.6% | 13.1% |

| Data Quality: | ----- District ----- | | ----- State ----- | |
|------------------------|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Underreported Students | 79 | 0.7% | 5,686 | 0.2% |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Student Information

District Name: GALENA PARK ISD
County Name: HARRIS
District Number: 101910

| Class Size Information | District | State |
|--|----------|-------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | |
| Elementary: | | |
| Kindergarten | 18.1 | 19.0 |
| Grade 1 | 18.3 | 18.9 |
| Grade 2 | 18.6 | 18.8 |
| Grade 3 | 18.2 | 19.0 |
| Grade 4 | 18.9 | 19.2 |
| Grade 5 | 20.3 | 20.9 |
| Grade 6 | 23.5 | 20.4 |
| Secondary: | | |
| English/Language Arts | 15.8 | 16.4 |
| Foreign Languages | 24.3 | 18.7 |
| Mathematics | 19.1 | 17.8 |
| Science | 20.3 | 18.8 |
| Social Studies | 21.3 | 19.3 |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

| Staff Information | ----- District ----- | | ----- State ----- | |
|---|----------------------|---------|-------------------|---------|
| | Count | Percent | Count | Percent |
| Total Staff | 3,255.4 | 100.0% | 734,726.4 | 100.0% |
| Professional Staff: | 1,909.1 | 58.6% | 468,132.4 | 63.7% |
| Teachers | 1,374.8 | 42.2% | 363,121.3 | 49.4% |
| Professional Support | 384.4 | 11.8% | 74,698.8 | 10.2% |
| Campus Administration (School Leadership) | 87.9 | 2.7% | 21,960.1 | 3.0% |
| Central Administration | 62.0 | 1.9% | 8,352.3 | 1.1% |
| Educational Aides: | 271.0 | 8.3% | 78,096.8 | 10.6% |
| Auxiliary Staff: | 1,075.4 | 33.0% | 188,497.2 | 25.7% |
| Librarians & Counselors (Headcount): | | | | |
| Librarians | | | | |
| Full-time | 16.0 | n/a | 4,373.0 | n/a |
| Part-time | 3.0 | n/a | 595.0 | n/a |
| Counselors | | | | |
| Full-time | 46.0 | n/a | 12,901.0 | n/a |
| Part-time | 1.0 | n/a | 1,103.0 | n/a |
| Total Minority Staff: | 2,547.0 | 78.2% | 375,758.9 | 51.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 423.1 | 30.8% | 39,132.5 | 10.8% |
| Hispanic | 499.4 | 36.3% | 102,099.7 | 28.1% |
| White | 360.2 | 26.2% | 209,453.0 | 57.7% |
| American Indian | 3.0 | 0.2% | 1,239.6 | 0.3% |
| Asian | 62.5 | 4.5% | 6,393.2 | 1.8% |
| Pacific Islander | 2.0 | 0.1% | 638.2 | 0.2% |
| Two or More Races | 24.5 | 1.8% | 4,165.2 | 1.1% |
| Males | 384.9 | 28.0% | 86,302.4 | 23.8% |
| Females | 989.9 | 72.0% | 276,818.8 | 76.2% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 21.9 | 1.6% | 4,859.9 | 1.3% |
| Bachelors | 965.2 | 70.2% | 266,596.3 | 73.4% |
| Masters | 361.6 | 26.3% | 89,088.4 | 24.5% |
| Doctorate | 26.0 | 1.9% | 2,576.8 | 0.7% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 121.2 | 8.8% | 26,878.7 | 7.4% |
| 1-5 Years Experience | 461.4 | 33.6% | 101,305.8 | 27.9% |
| 6-10 Years Experience | 218.8 | 15.9% | 70,305.4 | 19.4% |
| 11-20 Years Experience | 395.9 | 28.8% | 106,767.7 | 29.4% |
| Over 20 Years Experience | 177.5 | 12.9% | 57,863.9 | 15.9% |
| Number of Students per Teacher | 16.3 | n/a | 15.1 | n/a |

Texas Education Agency
Texas Academic Performance Report
2019-20 District Staff Information

District Name: GALENA PARK ISD

County Name: HARRIS

District Number: 101910

| Staff Information | District | State |
|--|-----------|-----------|
| Experience of Campus Leadership: | | |
| Average Years Experience of Principals | 7.2 | 6.2 |
| Average Years Experience of Principals with District | 5.9 | 5.3 |
| Average Years Experience of Assistant Principals | 5.1 | 5.3 |
| Average Years Experience of Assistant Principals with District | 4.3 | 4.7 |
| Average Years Experience of Teachers: | | |
| Average Years Experience of Teachers with District: | 10.0 | 11.1 |
| | 7.7 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | |
| Beginning Teachers | \$51,958 | \$49,868 |
| 1-5 Years Experience | \$58,496 | \$52,823 |
| 6-10 Years Experience | \$60,462 | \$55,756 |
| 11-20 Years Experience | \$62,779 | \$59,308 |
| Over 20 Years Experience | \$68,428 | \$65,449 |
| Average Actual Salaries (regular duties only): | | |
| Teachers | \$60,748 | \$57,091 |
| Professional Support | \$70,538 | \$67,352 |
| Campus Administration (School Leadership) | \$89,914 | \$82,512 |
| Central Administration | \$116,677 | \$108,367 |
| Instructional Staff Percent: | 57.1% | 64.6% |
| Turnover Rate for Teachers: | 15.8% | 16.8% |
| Staff Exclusions: | | |
| Shared Services Arrangement Staff: | | |
| Professional Staff | 0.0 | 1,122.5 |
| Educational Aides | 0.0 | 189.0 |
| Auxiliary Staff | 0.0 | 399.5 |
| Contracted Instructional Staff: | 0.0 | 6,309.0 |

