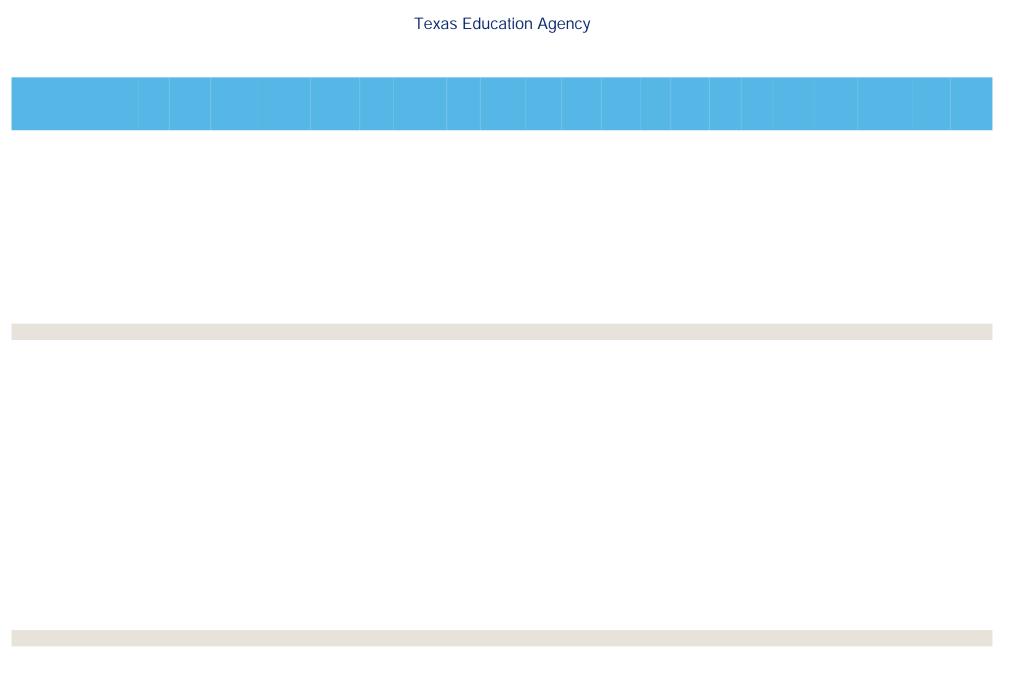
Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the

Texas Education Agency 2024 Federal Report Card

| | | | | | Two | | | | | | | | | | |
|-----------------------|-------|----------|--------------|----------|-------|--------|--------|-----|------|----|------|--------|---------|--|--|
| | | | | | or | | Non | | | | | | | | |
| | | American | | Pacific | More | Econ | Econ | | | | | | | | |
| State District Campus | White | Indian | Asian | Islander | Races | Disadv | Disadv | CWD | CWOD | EL | Male | Female | Migrant | | |



| | | | | | | | | | | Two | | |
|--|-------|----------|--------|----------|----------|-------|----------|--------------|----------|-------|--------|--------|
| | | | | | | | | | | or | | Non |
| | | | | African | | | American | | Pacific | | | |
| | State | District | Campus | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv | Disadv |

| | All Students | African American | Hispanic | White | American Indian | | Pacific Islander | Two or More Races | Econ Disadv | CWD | EL + |
|---------------------------|-----------------|---------------------|----------|-------|--------------------|-------|---------------------|----------------------------|----------------|-------|---------|
| Target Met | | | | | | | | | | | |
| Interim Goals (2028-2032) | 92.7% | 90.2% | 91.4% | 95.2% | 90.9% | 97.1% | 91.5% | 93.2% | 90.5% | 85.8% | 86% |
| Target Met | | | | | | | | | | | |
| Interim Goals (2033-2037) | 95.4% | 94.1% | 94.7% | 96.6% | 94.4% | 97.5% | 94.7% | 95.6% | 94.3% | 91.9% | 92% |
| Target Met | | | | | | | | | | | |
| Long-Term Goals | 98% | 98% | 98% | 98% | 98% | 98% | 98% | 98% | 98% | 98% | 98% |
| Target Met | | | | | | | | | | | |

Blank cell indicates there are no data available in the group.

Part (vii): STAAR Participation

This section provides the percentage of students assessed and not assessed on STAAR for mathematics, reading/ELA, and science for the 2023-24 school year. (CWD: children with disability; CWOD: children without disability; EL: English learner)

| | | Campus | African American | Hispanic | | American Indian | | Pacific Islander | Two or More Races | Econ Disadv | Non Econ Disadv | CWD | CWOD | EL | Male | Female | Migrant |
|--------------------|--------------|--------|---------------------|----------|------|--------------------|------|---------------------|----------------------------|----------------|-----------------------|------|------|------|------|--------|---------|
| Participation Rate | | | | | | | | | | | | | | | | | |
| All Subjects | All Students | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - |
| | CWD | 100% | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | - |
| | CWOD | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | - |
| | EL | 100% | - | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - |
| | Male | 100% | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | - |
| | Female | 100% | 100% | 99% | 100% | - | * | - | 100% | 99% | 100% | 100% | 100% | 100% | - | 100% | - |
| Reading | All Students | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - |
| | CWD | 100% | 100% | 100% | * | - | - | - | * | 100% | * | 100% | - | 100% | 100% | 100% | - |
| | CWOD | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | - |
| | EL | 100% | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - |
| | Male | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | - |
| | Female | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | - | 100% | - |
| Mathematics | All Students | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - |
| | CWD | 100% | 100% | 100% | * | - | - | - | * | 100% | * | 100% | - | 100% | 100% | 100% | - |
| | CWOD | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | - |
| | EL | 100% | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 99% | - |
| | Male | 100% | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | - | - |
| | Female | 100% | 100% | 99% | 100% | - | * | - | 100% | 99% | 100% | 100% | 100% | 99% | - | 100% | - |

⁺ STAAR Performance and Graduation use EL(Current & Monitored), EL English Learner Language Proficiency uses EL (Current).

Texas Education Agency 2024 Federal Report Card '101910044) - GALENA PARK ISD - HARRIS COUNTY

| | | Tota. students | 7 | | Indian or Alaska Native | | Pacific Islander | Two or More Races | EL | Students with Disabilities | Students with Disabilities (Section 504) |
|----------------------------|--------|-------------------|----|---|----------------------------------|---|---------------------|----------------------------|----|----------------------------------|--|
| o Tolerance Policies | Male | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Female | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Total | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | | |
| ol-Related Arrests | | | | | | | | | | | |
| | Male | 0 | | 0 | 0 | 0 | 0 | 0 | 0 | | |
| | Female | 0 | |) | 0 | 0 | 0 | 0 | 0 | | |
| | Total | 0 | (| | 0 | 0 | 0 | 0 | 0 | | |
| eferrals to Law Enforcemen | nt | | | | | | | | | | |
| | Male | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | | |
| | Female | 0 | 0 | | 0 | 0 | 0 | 0 | 0 | | |
| | Total | 0 | O(| | 0 | 0 | 0 | 0 | 0 | | |
| Students With Disabilities | | | | | | | | | | | |
| n-School Suspensions | | | | | | | | | | | |
| | Male | 11 | 9 | | 0 | 0 | 0 | 0 | 0 | | 3 |
| | Female | 7 | 3 | | 0 | 0 | 0 | 0 | 4 | | 1 |
| | Total | 18 | 12 | | 0 | 0 | 0 | 0 | 4 | | 4 |
| Out-of-School Suspensions | | | | | | | | | | | |
| | Male | 4 | 3 | | 0 | 0 | 0 | 0 | 1 | | |
| | | | | | | | | | | | |

| | | | | Indian | | | Two | | | |
|----------|----------|----------|-------|--------|--------------|----------|-------|----|--------------|--|
| | | | | or | | | or | | Students | |
| Total | African | | | Alaska | | Pacific | More | | with | |
| students | American | Hispanic | White | Native | Asian | Islander | Races | EL | Disabilities | |

| Total | African | | | | | |
|----------|----------|----------|--|--|--|--|
| Students | American | Hispanic | | | | |

Texas Education Agency

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of ALT2

| State Number of ALT2 | of | District Number | | |
|----------------------------|----|--------------------|--|--|
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| State Level: 2022 Percentages at NAEP Achievement Levels | | | | | | | | | | | |
|--|-------------|-------------------|----|----------------|----|----|----|-----|---------------------|----|--|
| | | | | 6 ow sic | | _ | | | % At Advanced | | |
| Grade | Subject | Student Group | TX | US | TX | US | TX | US | TX | US | |
| Grade 8 | Mathematics | Asian | 10 | 14 | 90 | 86 | 57 | 58 | 27 | 27 | |
| | | Pacific Islander | * | 50 | * | 50 | * | 17 | * | 5 | |
| Two or More Races EcoDis Students with Disabilities | | Two or More Races | 26 | 37 | 74 | 63 | 30 | 28 | 3 | 7 | |
| | | EcoDis | 49 | 54 | 51 | 46 | 15 | 13 | 2 | 2 | |
| | | 81 | 77 | 19 | 23 | 4 | 5 | n/a | 1 | | |
| | | | | | | | | | | | |

| | | | | | | | | Two | | | |
|--------------------------|----------|----------|----------|-------|-----------------|-------|----------|-------|--------|-----|----|
| | | | | | | | | or | | | |
| | All | African | | | American | | Pacific | More | Econ | | |
| | Students | American | Hispanic | White | Indian | Asian | Islander | Races | Disadv | CWD | EL |
| Chronic Absenteeism Rate | 21% | 21% | 20% | 18% | * | * | * | 41% | | | |