

Texas Education Agency  
 2024 Federal Report Card  
 COBB 6TH GRADE CAMPUS (101910045) - GALENA PARK ISD - HARRIS COUNTY

Part (i): Description of State Accountability System

Part (i)(I) the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

Part (i)(II) the long-term goals and measurements of interim progress for all students and for each of the subgroups of students

State & District ESSA Goals											
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)											



Texas Education Agency  
 2024 Federal Report Card  
 COBB 6TH GRADE CAMPUS (101910045) - GALENA PARK ISD - HARRIS COUNTY

Campus ESSA Goals (HS/K-12 & AEA)												
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Academic Performance (At Meets Grade Level or Above)												
Reading/ELA	Baseline Rates	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2022-23 through 2026-27	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
	2027-28 through 2031-32	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
	2032-33 through 2036-37	62%	54%	58%	74%	63%	82%	63%	72%	55%	43%	46%
	2037-38	72%	66%	68%	81%	72%	87%	73%	79%	67%	57%	60%
Mathematics	Baseline Rates	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2022-23 through 2026-27	38%	26%	35%	48%	37%	72%	41%	44%	32%	15%	31%
	2027-28 through 2031-32	48%	38%	46%	57%	48%	77%	51%	53%	43%	29%	43%
	2032-33 through 2036-37	58%	50%	57%	66%	59%	82%	61%	62%	54%	43%	55%
	2037-38	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
EL Progress												

Texas Education Agency  
 2024 Federal Report Card  
 COBB 6TH GRADE CAMPUS (101910045) - GALENA PARK ISD - HARRIS COUNTY

Campus ESSA Goals (Middle Schools)													
		All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)	
Math	306	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Reading	421	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Writing	110	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Science	105	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Art	12	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Physical Education	10	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Health	10	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Base Rate	105.12	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
2022-23 through 2026-27		47%	32%	39%	61%	47%	85%	52%	56%	35%	21%	36%	
2027-28 through 2031-32		56%	43%	49%	68%	56%	88%	60%	63%	46%	34%	47%	
2032-33 through 2036-37		65%	54%	59%	75%	65%	91%	68%	70%	57%	47%	58%	
2037-38			66%	70%	81%								

Texas Education Agency  
2024 Federal Report Card  
COBB 6TH GRADE CAMPUS (101910045) - GALENA PARK ISD - HARRIS COUNTY

Part (i)(III) the indicators used to meaningfully differentiate all public schools in the State:

- a. Academic Achievement Indicator: STAAR Performance Status (Percent at Meets Grade Level or Above)
- b. Other Academic Indicator for Non-High Schools: STAAR Growth Status
- c. Graduation Rate: Federal Graduation Status
- d. ELP Indicator: English Learner Language Proficiency Status
- e.

Texas Education Agency  
2024 Federal Report Card  
COBB 6TH GRADE CAMPUS (101910045) - GALENA PARK ISD - HARRIS COUNTY

(bb) the methodology by which the State differentiates all such schools. Total points for each component are determined by multiplying the percentage of evaluated indicators met by the corresponding weight and rounding to one decimal place. The Closing the Gaps domain score is the sum of the total points rounded to the nearest whole number and is further used to differentiate all public schools. See the accountability manual for details: [Chapter 4-2024 Closing the Gaps Domain](#)

(cc) the methodology by which the State differentiates a school as consistently underperforming for any subgroup of students. Texas uses the Closing the Gaps domain to identify campuses that have consistently under-performing student groups. A student group that misses the targets in at least the same three indicators, for three consecutive years, is considered 'consistently underperforming'. Data from 2022, 2023, and 2024 are considered consecutive years for 2024 Targeted Support and Improvement (TSI) identification. Any campus not identified for Comprehensive Support and Improvement (CSI) that has at least one consistently underperforming student group is identified for TSI. TSI identifies both Title I and non-Title I campuses. Campuses are evaluated annually for TSI identification. See the accountability manual for details: [Chapter 10-2024 Identification of Schools for Improvement](#)

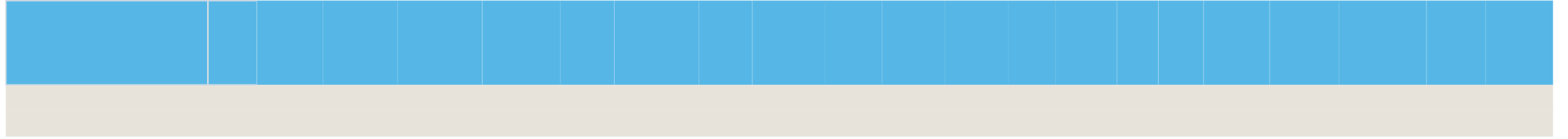
(dd) the methodology by which the State identifies a school for comprehensive support and improvement. Texas annually ranks all Title I campuses based on Closing the Gaps scaled scores. First, Texas determines the bottom five percent of Closing the Gaps outcomes by rank ordering the scaled scores of Title I campuses by schooltype - elementary, middle, high school/K-12, and alternative education accountability. Texas then determines which campuses fell in the bottom five percent for each school type. Title I campuses that rank in their school type's bottom five percent are identified for CSI. Additionally, if any Title I or non-Title I campus does not attain a 66.7 percent six-year federal graduation rate for all students group, the campus is identified for CSI. Any Title I campus identified for Additional Targeted Support (ATS) for three consecutive years will be identified for CSI the following school year.

Part (i)(V) the number and names of all public schools in the State identified by the State for comprehensive support and improvement or implementing targeted support and improvement plans. Campuses Identified for Support under the Every Student Succeeds Act (ESSA) for the 2023-2024 school year:





Texas Education Agency  
2024 Federal Report Card  
COBB 6TH GRADE CAMPUS (101910045) - GALENA PARK ISD - HARRIS COUNTY







Texas Education Agency  
2024 Federal Report Card  
COBB 6TH GRADE CAMPUS (101910045) - GALENA PARK ISD - HARRIS COUNTY

Total EL in Class	Proficiency of EL	Rate of Proficiency
466	110	24%







Texas Education Agency  
 2024 Federal Report Card  
 COBB 6TH GRADE CAMPUS (101910045) - GALENA PARK ISD - HARRIS COUNTY

arrests, referrals to law enforcement, chronic absenteeism (including both excused and unexcused absences), incidences of violence, including bullying and harassment. (EL: English learner)

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian	Pacific Islander	Two or More Races	EL	Students with Disabilities	Students with Disabilities (Section 504)

Texas Education Agency  
2024 Federal Report Card  
COBB 6TH GRADE CAMPUS (101910045) - GALENA PARK ISD - HARRIS COUNTY

	Total students	African American	Hispanic	White	Indian or Alaska Native	Asian						
--	----------------	------------------	----------	-------	-------------------------	-------	--	--	--	--	--	--



Texas Education Agency  
2024 Federal Report Card  
COBB 6TH GRADE CAMPUS (101910045) - GALENA PARK ISD - HARRIS COUNTY

	Total
Incidents of robbery without a weapon	0
Incidents of physical attack or fight with a weapon	0
Incidents of physical attack or fight without a weapon	25
Incidents of threats of physical attack with a weapon	0
Incidents of threats of physical attack without a weapon	5
Incidents of possession of a firearm or explosive device	0
Allegations of Harassment or	









2  
t  
K  
i

16  
30  
\*

**Part (xiii): Cohort Rate of Graduates Enrolled in Postsecondary Education**

This section provides information on the cohort rate at which students who graduated from high school in the 2021-22 school year enrolled in a Texas public postsecondary education institution in the 2022-23 academic year in (I) programs of public postsecondary education in Texas; (II) programs of private postsecondary education in Texas; and (III) programs of postsecondary education outside Texas. (CWD: children with disability; EL: English learner)

There is no data for this campus.

**Part (xiv): Additional Information - Chronic Absenteeism**

This section provides information on the Chronic Absenteeism per EDFacts definition: percent of unduplicated number of K - 12 students enrolled in a school for at least 10 days and absent for 10% or more days during the 2022-23 school year. (CWD: children with disability; EL: English learner)

	All Students									
--	--------------	--	--	--	--	--	--	--	--	--