Part (i): Description of State Accountability System Part (i)(I)

State ESSA Goals (Middle Schools)										
Al Stude	I African ents American	Hispanic								

State ESSA Goals (Elementary Schools)											
	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	Special Educ	EL (Current & Former)
Baseline Rates											49%
2022-23 through 2026-27											49%
2027-28 through 2031-32											51%
2032-33 through 2036-37											53%
2037-38											55%

(bb)

State			

								Two			
	All Students	African American	Hispanic	White	American Indian		Pacific Islander			CWD	EL
Male	88	91	86	99	-	*	-	*	88	84	87
Female	94	97	94	79	-	*	-	*	94	98	96

⁻ Indicates there are no students in the group.

Part (iii)(II): Graduation Rate
This section provides information on high school graduation rates for the class of 2022.

	All Students	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Econ Disadv	CWD		Homeless €	Foster Care €
Federal Gra	duation R	ates											
4-year Long	itudinal C	ohort Grad	duation Ra	ate (Gr	9-12): Clas	ss of 202	22						
All Students	87.4%	90.7%	86.9%	74.5%	*	100.0%	*	80.0%	88.0%	76.7%	78.1%	83.5%	66.7%
CWD	76.7%	82.1%	74.7%	50.0%	-	-	-	*	76.7%	76.7%	83.9%	75.0%	*
CWOD	88.8%	92.6%	88.1%	79.1%	*								

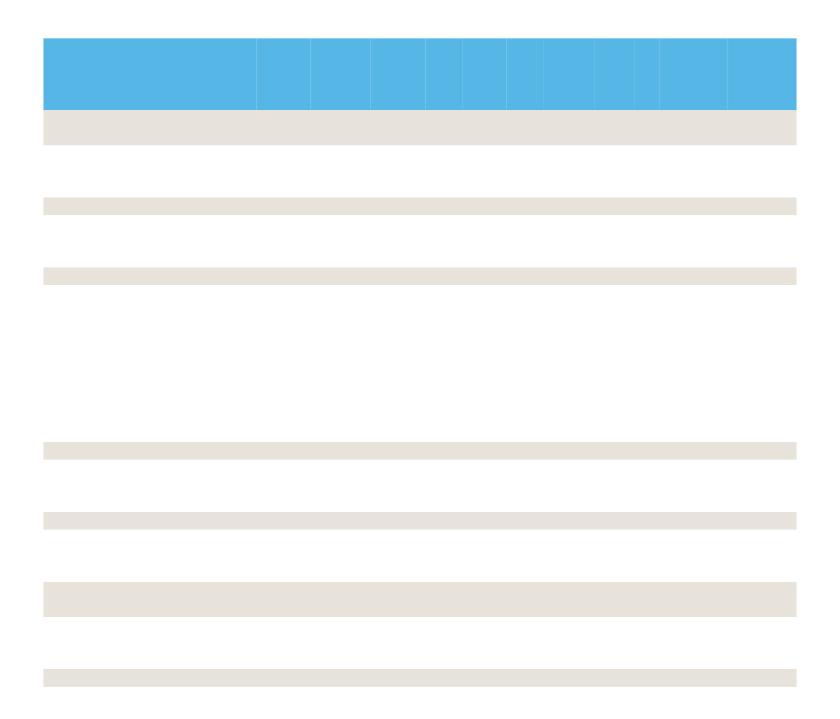
^{*} Indicates results are masked due to small numbers to protect student confidentiality.

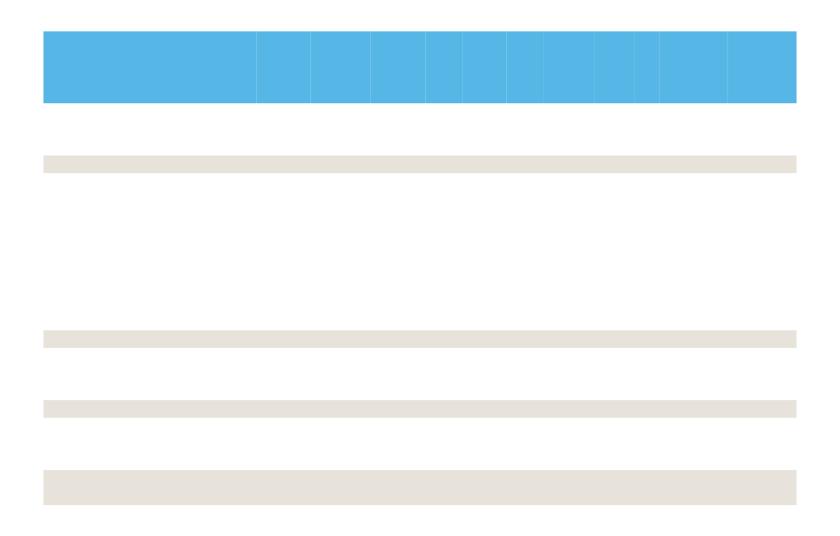
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								Two			
	All Students	African American	Hisnanic	White	American Indian		Pacific Islander	or More Races	Econ Disady	CWD	EL +
Long-Term Goals	69%	63%	68%	74%	69%	86%	71%	72%	66%	58%	66%
Target Met	N	N	N	N	0770	0070	7 1 7 0	7270	N	N	N
English Learner Language	Proficience	cy Status									
Interim Goals (2023-2027)											34%
Target Met											Υ
Interim Goals (2028-2032)											36%
Target Met											Υ
Interim Goals (2033-2037)											48%
Target Met											N
Long-Term Goals											40%
Target Met											N
Federal Graduation Status											
Interim Goals (2023-2027)	90.0%	86.3%	88.1%	93.8%	87.4%	96.7%	88.3%	90.8%	86.7%	79.7%	80%
Target MetT55 0.894 rg 0.8	808 O N 855	0.894 Y RG 0	.14 w p d	1 J1 j p _	d 0 J0 j 252	.72 433	.72 41.47	0.28 re	: B* ₽ d	1 J1 j 🌓	d 0 J0

							Two									ı
							or		Non							
	African			American		Pacific	More	Econ	Econ							1
Campus	American	Hispanic	White	Indian	Δsian	Islander	Races	Disadv	Disady	CWD	CWOD	FI	Male	Female	MigoFT	n

Texas Education Agency





	State Number of ALT2				Campus Number of ALT2	Campus Rate of ALT2		
Reading	6,168	1%	11	1%	-	-		
Mathematics	6,162	2%	11	1%	-	-		
Science	6,163	1%	11	1%	-	-		
End of Course								
English I	6,032	1%	24	1%	16	1%		
English II	5,771	1%	14	1%	10	1%		
Algebra I	6,015	1%	24	1%	16	1%		
Biology	6,041	1%	25	1%	17	1%		
All Grades								
All Subjects	117,761	1%	345	1%	59	1%		
Reading	52,275	1%	153	1%	26	1%		
Mathematics	46,462	2%	139	1%	16	1%		
Science	19,024	1%	53	1%	17	1%		

⁻ Indicates there are no students in the group.

Part (xii): Statewide National Assessment of Educational Progress (NAEP)

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

State Level: 2022 Percentages at NAEP Achievement Levels										
· ·			% Below Basic		% At or Above Basic		% At or Above Proficient		% At Advanced	
Grade	Subject	Student Group	TX	US	TX	US	TX	US	TX	US
Grade 4	Reading	Overall	42	37	58	63	30	33	7	9
		Black	51	56	49	44	19	17	3	3
		Hispanic		50	48	50	20	21	3	4
		White	26	27	74	73	44	42	10	11
		American Indian	*	57	*	43	*	18	*	3
		Asian	8	17	92	83	71	58	31	24
		Pacific Islander	*	50	*	50	*	23	*	6
		Two or More Races	28	32	72	68	41	38	8	11
	EcoDis	54	52	46	48	18	19	3	3	
		Students with Disabilities	77	73	23	27	7	10	1	2
		English Language Learners	57	67	43	33	16	10	2	1

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

2022 N <i>A</i>	AEP Participa	tate Level: ition Rates for Students i and English Learners	with
Grade	Subject	Student Group	Rate
Grade 4			