

Texas Education Agency

the minimum number of students that the State determines are necessary to be included in each of the subgroups of students for use in the accountability system. The Texas accountability minimum size criteria are 10 assessments or students for the all student group or any subgroup for every indicator.

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Male	90	88	90	*	*	-	-	*	90	90	89	
Female	95	88	96	*	-	-	-	-	96	108	97	

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

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This section provides information on the other indicators of school quality or student success, which is college, career and military readiness (CCMR) for high schools and average performance rate of the three STAAR performance levels of all students, regardless of whether they were in the accountability subset, for elementary and secondary schools without a graduation rate. (CWD: children with disability; EL: English learner)

STAAR Component Score	45	38	45	63	*	*	-	80	43	30	36
%Students meeting CCMR	77%	71%	78%	50%	*	-	-	*	75%	81%	67%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

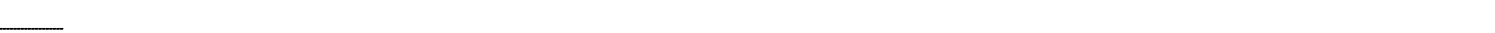
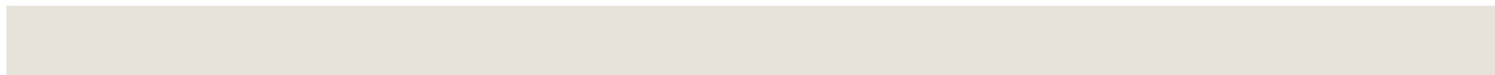
This section provides information on the progress of all students and each student group toward meeting the long-term goals or interim objectives on STAAR academic performance, federal graduation rate, and English learners' language proficiency. (CWD: children with disability; EL: English learner)

Interim Goals (2023-2027)	44%	32%	36%	62%	43%	74%	45%	58%	33%	13%	20%
Target Met	Y	Y	Y	Y					Y	Y	Y
Interim Goals (2028-2032)	53%	43%	47%	68%	53%	78%	54%	65%	44%	28%	33%
Target Met	N	Y	Y	Y					Y		

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	Male	7	0	7	0	0	0	0	0	0	3
	Female	7	0	6	0	1	0	0	0	0	3
	Total	14	0	13	0	1	0	0	0	0	6
	Male	0	0	0	0	0	0	0	0	0	0
	Female	6	0	5	1	0	0	0	0	0	1
	Total	6	0	5	1	0	0	0	0	0	1
With Educational Services	Male	0	0	0	0	0	0	0	0	0	0
	Female	1	0	1	0	0	0	0	0	0	0
	Total	1	0	1	0	0	0	0	0	0	0
Without Educational Services	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0
Under Zero Tolerance Policies	Male	0	0	0	0	0	0	0	0	0	0
	Female	1	0	1	0	0	0	0	0	0	0
	Total	1	0	1	0	0	0	0	0	0	0
	Male	0	0	0	0	0	0	0	0	0	0
	Female	0	0	0	0	0	0	0	0	0	0
	Total	0	0	0	0	0	0	0	0	0	0



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This section provides information on the professional qualifications of teachers, including information disaggregated by high- and low-poverty schools on the number and percentage of (I) inexperienced teacher, principals, and other school leaders; (II) teachers teaching with emergency or provisional credentials; and (III) teachers who are not teaching in the subject or field for which the teacher is certified or licensed.

Inexperienced Teachers, Principals, and Other School Leaders	21.2	16.8%
Teachers Teaching with Emergency or Provisional Credentials	3.0	2.5%
Teacher Who Are Not Teaching in the Subject or Field for Which the Teacher is Certified or Licensed	30.2	25.3%

- Indicates there are no data available in the group.

This section provides information on the per-pupil expenditures of federal, state, and local funds, including actual personnel expenditures and actual non-personnel expenditures, disaggregated by source of funds, for each school district and campus for the preceding fiscal year.

To be updated by June 30th, 2024.

This section provides information on the number and percentage of students with the most significant cognitive disabilities who take STAAR Alternate 2, by grade and subject for the 2022-23 school year.

Reading	7,391	2%	25	2%	-	-
Mathematics	7,386	2%	25	2%	-	-
Reading	7,296	2%	25	2%	-	-
Mathematics	7,293	2%	25	2%	-	-
Reading	6,823	2%	17	1%	-	-
Mathematics	6,825	2%	17	1%	-	-
Science	6,820	2%	17	1%	-	-
Reading	6,480	2%	18	1%	-	-
Mathematics	6,481	2%	18	1%	-	-
Reading	6,309	2%	19	1%	-	-
Mathematics	6,300	2%	19	2%	-	-

Reading	6,168	1%	11	1%	-	-
Mathematics	6,162	2%	11	1%	-	-
Science	6,163	1%	11	1%	-	-
English I	6,032	1%	24	1%	8	1%
English II	5,771	1%	14	1%	*	1%
Algebra I	6,015	1%	24	1%	8	2%
Biology	6,041	1%	25	1%	8	1%
All Subjects	117,761	1%	345	1%	28	1%
Reading	52,275	1%	153	1%	12	1%
Mathematics	46,462	2%	139	1%	8	2%
Science	19,024	1%	53	1%	8	1%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

This section provides results on the state academic assessments in reading and mathematics in grades 4 and 8 of the 2022 National Assessment of Educational Progress, compared to the national average of such results.

Grade 4	Reading	Overall	42	37	58	63	30	33	

