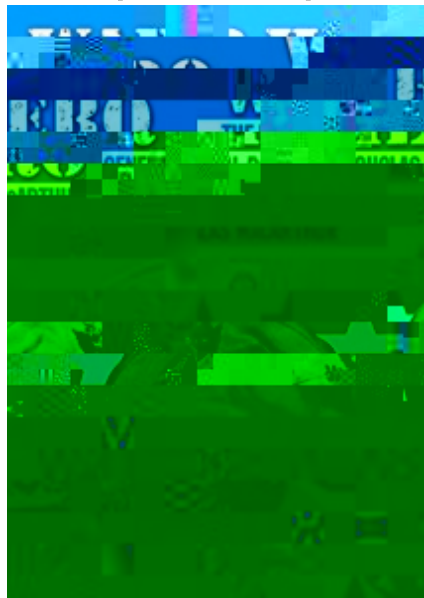


Galena Park Independent School District  
MacArthur Elementary School  
2020-2021 Campus Improvement Plan



Board Approval Date: August 10, 2020

# Mission Statement

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# Vision

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# Value Statement

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# Comprehensive Needs Assessment

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### Demographics Summary

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### Demographics Strengths

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### Problem Statements Identifying Demographics Needs

#### Problem Statement 1 (Prioritized):

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School Processes & Programs Summary







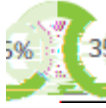






# Goals

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Targeted or ESF High Priority

Evaluation Data Sources: Conduct staff training on the emergency operations plan.

Summative Evaluation: Met Objective









Strategy 1: Conduct the following drills in the fall and the spring: Lockout, Shelter in Place, Weather Drill, Reverse Evacuation, and Lock down. Conduct monthly fire drills. Conduct safety checks quarterly during the year.	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress	 Accomplished	 Continue/Modify	 Discontinue	

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Evaluation Data Sources: Continue to utilize the school wellness program including Brighter Bites, and adjust as needed throughout the year








Summative Evaluation: Met Objective

Strategy 1: CATCH Program will be implemented and monitored.	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

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Evaluation Data Sources: Continue to increase parental involvement and student/staff morale

Summative Evaluation: Met Objective

Strategy 1: Monthly calendars will be distributed to students, parents, and staff members alike.	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

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Evaluation Data Sources: Increased number of students reaching Masters Level on STAAR.

Summative Evaluation: Significant progress made toward meeting Objective

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Evaluation Data Sources: Guidance lessons and counseling services will continue to be available to 100% of students in need and will be documented.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1: Lesson plans and group assignments for the guidance program will be kept by the counselor.

Strategy's Expected Result/Impact: students will learn conflict resolution

Staff Responsible for Monitoring: counselor

Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities

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Evaluation Data Sources: Meet or exceed the state accountability standards.

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1: Provide before school, after school, and Saturday tutorials. Strategy's Expected Result/Impact: Increased scores through targeted instruction in tutorial groups. Staff Responsible for Monitoring: Principal Assistant Principal CICs Classroom teachers Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
No Progress                       Accomplished                       Continue/Modify				










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Evaluation Data Sources: Increased scores on district and state assessments

Summative Evaluation: Significant progress made toward meeting Objective








Strategy 1: Utilize campus specialist (CIC) to do push-in's and pull-outs in classrooms, as well as coaching and modeling for staff members Strategy's Expected Result/Impact: Increase instructional rigor Staff Responsible for Monitoring: Principal Assistant Principal CICs Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities Build a foundation of reading and math, Improve low-performing schools	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

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Evaluation Data Sources: Improved teaching methods and increased student success

Summative Evaluation: Significant progress made toward meeting Objective








Strategy 1: Provide Campus Staff Development as an add on to district staff development Strategy's Expected Result/Impact: Teachers will have more instructional strategies targeted to low performing TEKS Staff Responsible for Monitoring: CICs Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools - ESF Levels: Level 1: Strong School Leadership and Planning, Level 2: Effective, Well-Supported Teachers, Level 4: High-Quality Curriculum, Level 5: Effective Instruction	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

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Evaluation Data Sources: Teacher integration and increased student achievement

Summative Evaluation: Met Objective







<p>Strategy 1: Students and teachers will work with our Digital Learning and Assessment Specialist to become more familiar with technology and software that is available.</p> <p>Strategy's Expected Result/Impact: Teachers and students feel more successful using technology for virtual learning.</p> <p>Staff Responsible for Monitoring: DLAS</p> <p>Title I Schoolwide Elements: 2.4, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levels: Lever 2: Effective, Well-Supported Teachers, Lever 5: Effective Instruction</p>	Reviews			
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Evaluation Data Sources: Increased student participation








Summative Evaluation: Met Objective

Strategy 1: Ensure student clubs include all grade levels. Strategy's Expected Result/Impact: More students participate in an extracurricular activity. Staff Responsible for Monitoring: Club sponsors and coaches Title I Schoolwide Elements: 3.1 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

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Evaluation Data Sources: Student Participation

Summative Evaluation: Met Objective

Strategy 1: Ensure CATCH Activities are completed outside the PE classroom. Strategy's Expected Result/Impact: More students interested in physical fitness. Title I Schoolwide Elements: 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



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Evaluation Data Sources: Reach GPISD's goal of 97% or higher for staff attendance

Summative Evaluation: Met Objective







Strategy 1: A ttendance commi ttee will meet and come up with incentives for teachers wi th perfect/great attendance.

Strategy's E xpected Result/Impact: Teachers attendance will improve.

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Evaluation Data Sources: Increase support from partners compared to previous year

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1: Work with business partners in the neighborhood to help provide assistance to our students. Strategy's Expected Result/Impact: Increase number of business partners. Staff Responsible for Monitoring: Principal Counselor TEA Priorities: Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture	Reviews			
	Formative			Summative
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 No Progress  Accomplished  Continue/Modify  Discontinue				

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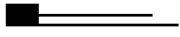
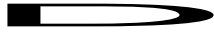
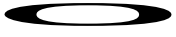
Evaluation Data Sources: Increased knowledge of campus and district and campus culture, goals, and programs.

Summative Evaluation: Met Objective

Strategy 1: Provide training for all our new teachers Strategy's Expected Result/Impact: New teachers to campus feel welcomed. Staff Responsible for Monitoring: New Teacher Lead Mentor TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Effective, Well-Supported Teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



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Evaluation Data Sources: Safe and Secure campus








Summative Evaluation: Met Objective

Strategy 1:

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Evaluation Data Sources: Increased customer satisfaction

Summative Evaluation: Met Objective

Strategy 1: Provide customer service training Strategy's Expected Result/Impact: positive customer service Staff Responsible for Monitoring: Principal ESF Levers: Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



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Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report

Raawee

School Status

Strategy 1: Class Trophies for perfect attendance in grade level

Strategy's Expected Result/Impact: Students will want to have the winning class

Staff Responsible for Monitoring: weekly

Title I Schoolwide Elements:

Strategy 4: Perfect attendance Celebration for students who have perfect attendance each 6 weeks.

Strategy's Expected Result/Impact: Students will be motivated by celebration among with their grade level peers.

# Title I Schoolwide Elements

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There are several opportunities for parental involvement meetings throughout the year. Aside from MAC sponsored events, our campus PTA also hosts meetings. The first semester includes: Meet the Teacher, Open House, Report Card Conferences, Red Ribbon Week, Fall Festival, Fathers Bring Your Kids to School Day, Grandparents Breakfast, and parent volunteer opportunities. In the spring there are report card conferences, Muffins with Moms, Family Night, and other parent volunteer opportunities.

Parent involvement meetings will be offered throughout the year and include the following (if allowed under COVID-19 health guidelines):

- PTA Meetings held at 5:00 pm
- Pan Dulce with the principal
- Open House (TBD by District)
- Grandparents' Breakfast
- PTA's Breakfast with a Buddy
- National Fathers Bring Your Kids to School Day
- Parent conferences
- Fall Festival
- Thanksgiving Luncheon (week of Thanksgiving)
- Brighter Bites