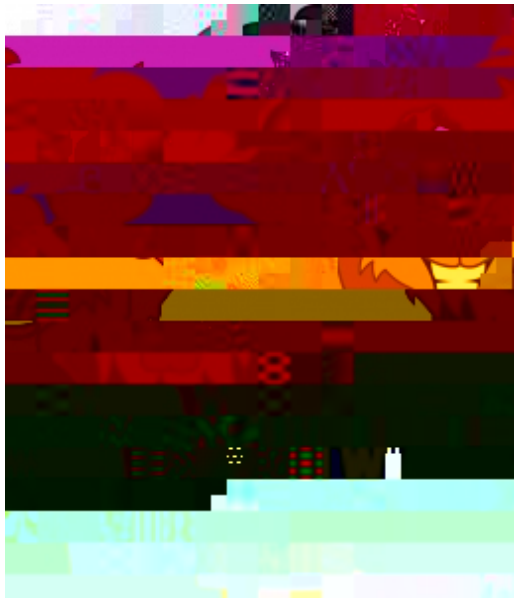
Galena Park Independent School District

Williamson Elementary School

2020-2021 Campus Improvement Plan

Accountability Rating: Not Rated: Declared State of Disaster



Board Approval Date: August 10, 2020

Mission Statement

7KH PLVVLRQ DW 'U 6KLUOH\ - :LOOLDPVRQ (OHPHQWDU\ 6FKRRO LV WR SURYLGH VWXGHQW LQ VXFFHHGLQJ DFDGHPLFDOO\ SK\VLFDOO\ DQ

Vision

7DEOH RI &RQWHQWV

Comprehensive Needs Assessment

Comprehensive Needs Assessment

'HPRJUDSKLFV

Demographics Summary

'U 6KLUOH\ - :LOOLDPVRQ 6-: LV RQH RI WKH HOHPHQWDU\ FDPSXVHV LQ *DOH VWXGHQWV LQ JUDGHV 33&' 3. WR WK JUDGH :LOOLDPVRQ (OHPHQWDU\ RSHQH (OHPHQWDU\ 6FKRRO :H ZHOFRPHG PRUH WKDQ VWXGHQWV WKDW GD\ DQG ZH ZHUH YHU\ VXFFHVVIXO)UHHGRP ZDV UHQDPHG WR 'U 6KLUOH\ - :LOOLDPVRQ (O DQG IRUPHU *DOHQD 3DUN ,6' 6XSHULQWHQGHQW 'U 6KLUOH\ 1HHO\ :LOOLDPVRQ 6WHSKDQLH 3HUU\ 0UV 3DXOD 3DWWHUVRQ DQG 'U -RQDWKDQ

- 6SHFLDO (GXFDWLRQ

- :LOOLDPVRQ (OHPHQWDU\ PRELOLW\ UDWH
  - 7RWDO PRELOLW\ UDWH

Demographics Strengths

- DERYH GLVWULFW DQG VWDWH SHUFHQWDJHV IRU DWWHQGDQFH
- 0LQRULW\ VWDII DERYH WKH VWDWH DYHUDJH RI
- 1RQ (GXFDWLRQDOO\ GLVDGYDQWDJH EHORZ WKH VWDWH DYHUDJH RI
- 9HWHUDQ \HDUV DERYH GLVWULFW DYHUDJH RI DQG VWDWH DYH
- 1RQ GHJUHHG WHDFKHUV ORZHU WKDQ WKH GLVWULFW DYHUDJH RI DQG
- (6/ 7HDFKHU KLJKHU WKDQ WKH VWDWH DYHUDJH RI

6WXGHQW /HDUQLQJ

Student Learning Summary

<HDU	5HDGLQJ :ULWLQJ	0DWK	6FLHQFH

7KH GDWD UHSRUWV WKH $// FDWHJRULHV DV DSSURDFKLQJ PHHWV DQG DSSURDFKLQJ PHHWV DQG PDVWHUV 0DWK UHSRUWLQJ DSSURDFKLQJ ZLWK VFLHQFH GDWD UHSRUWLQJ DSSURDFKLQJ PHHWV DQG PDVWHUV

Student Learning Strengths

- $VLDQ SRSXODWLRQ LV $SSURDFKHV DQG $VLDQV KDYH WKH KLJKHVW SHUFH

Problem Statement 4: 5th grade science scores need improvement at all levels Root Cause: Integrity of instructional time and focus

6FKRRO 3URFHVVHV 3URJUDPV

School Processes & Programs Summary

'U 6KLUOH\ - :LOOLDPVRQ (OHPHQWDU\ WHDFKHUV XVH *DOHQD 3DUN ,6' V FXUUL
2XU WHDFKHUV KDYH PLQXWHV RI XQLQWHUUXSWHG LQVWUXFWLRQ HDFK PRUQL

3HUFHSWLRQV

Perceptions Summary

6KLUOH\ - :LOOLDPVRQ (OHPHQWDU\ 6FKRRO VHHNV WR SURYLGH D SRVLWLYH VFK

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Accountability Data

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Federal Report Card Data

Student Data: Assessments

- SSI: Istation Indicators of Progress (ISIP) accelerated reading assessment data for Grades 3-5 (TEA approved statewide license)
- Running Records results
- Observation Survey results
- Prekindergarten Self-Assessment Tool

Student Data: Student Groups

- Male / Female performance, progress, and participation data
- Special education/non-special education population including discipline, progress and participation data
- Response to Intervention (RtI) student achievement data

Student Data: Behavior and Other Indicators

- Student surveys and/or other feedback
- Class size averages by grade and subject
- School safety data

Employee Data

- Teacher/Student Ratio
- State certified and high quality staff data
- Campus leadership data

Parent/Community Data

- Parent engagement rate

Goals

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO SURYLGH D VDIH SURGXFWLYH DQG KHDOWK\

3HUIRUPDQFH 23EUMHFWLYH 1: HYHU\ FRPPXQLFDWLRQV UHFRJQLWLRQ IRU VWXGHQWV

Evaluation Data Sources: Increased parent involvement and student/staff morale.

Strategy 1: 1) Provide a emails and test messages to inform and remind parents of scheduled events and activities.
Strategy's Expected Result/Impact:

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO SURYLGH D VDIH SURGXFWLYH DQG KHDOWK\

*R D O

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO HQVXUH VWXGHQW JURZWK LQ WKH WHVWHG D

3HUIRUPDQFH 2EMHFWLYH VWXGHQWV ZLOO H[FHHG WKH VWDWH DYHUDJH LQ DOO WHVWHG DUHDV

Evaluation Data Sources: Campus, District, and State assessments.

Strategy 1: Assess all students and review data to identify and set personal learning goals to ensure academic success.

*RDO: LOOLDPVRQ (OHPHQWDU\ ZLOO HQVXUH VWXGHQW JURZWK LQ WKH WHVWHG D

3HUIRUPDQFH 23EUMRHYFLWLHYHQVWUXFWLRQDO VXSSRUW DQG KLJK TXDOLW\ FXUULFXO

Evaluation Data Sources: Increase teacher capacity; observations/power walks; classroom data

Strategy 1: Implement STAAR strategies for all students, in all grade levels, in all subjects. Strategy's Expected Result/Impact: Improved student performance campus-wide with a 5% increase on assessments. Staff Responsible for Monitoring: Administrators, Curriculum Instructional Coaches, Classroom Teachers Title I Schoolwide Elements: 2.4, 2.5	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	75%	[redacted]		
Strategy 2: Co-teach for all special education students identified as needing this support in grades K-5th. Strategy's Expected Result/Impact: Increased academic performance among the campus SPED population by 5%. Staff Responsible for Monitoring: Administrators, Counselor, Resource Teachers, Classroom Teachers Title I Schoolwide Elements: 2.4, 2.6	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	75%	[redacted]		
Strategy 3: Weekly grade level planning for PK-5th grade teachers to ensure the academic success for all students. Strategy's Expected Result/Impact: Improved classroom instruction and improved student academic performance				

Strategy 6: Implement higher level questioning in the classroom. Strategy's Expected Result/Impact: Increased level of critical thinking skills. Staff Responsible for Monitoring: Curriculum Instructional Coaches, Classroom Teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	65%	85%		

Strategy 7: Provide highly rigorous resources that supplement instruction in the classroom. Materials such as Mentoring Minds, Word Tiles, Leveled Books, etc. Strategy's Expected Result/Impact: Increased level of student achievement. Staff Responsible for Monitoring: Administrators, Curriculum Instructional Coaches	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	[redacted]	75%		

Strategy 8: Provide resources for Dual Language classrooms to supplement instruction. Strategy's Expected Result/Impact: Increased student achievement in Dual Language/Bilingual programs. Staff Responsible for Monitoring: Administrators, Curriculum Instructional Coaches	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	[redacted]	75%		

No Progress | Accomplished | Continue/Modify | Discontinue

*RDO: LOOLDPVRQ (OHPHQWDU\ ZLOO HQVXUH VWXGHQW JURZWK LQ WKH WHVWHG

3HUIRUPDQFH 2EMHFWLYH 1: 6WXGHQWV ZLOO H[KLELW WHFKQRORJ\ VXSSRUW WR DOO WHVWHG DUHDV

Evaluation Data Sources: Increased academic performance on district and state assessment, technology program usage

Strategy 1: Students will complete technology proficiencies.	Reviews			
Strategy's Expected Result/Impact: Completed proficiencies.	Formative			Summative
Staff Responsible for Monitoring: TIS, Classroom Teachers, Librarian	Oct	Dec	Feb	Summative

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO SURYLGH FRPSHWLWLRQV IRU HQULFKPHQW

3HUIRUPDQFH 22EMHFWLYH WXWRULQJ LSOH HQULFKPHQW DQG H[WUD FXUULFXODU RSSRUWXQL

Evaluation Data Sources: Activity sign-in sheets, flyers

Strategy 1: Students will participate in a play/program at monthly PTA meetings. Strategy's Expected Result/Impact: Increased parent involvement; foster a love for the fine arts in students. Staff Responsible for Monitoring: Specials Teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	60%	75%		
Strategy 2: Offer Boys/Girls club. Strategy's Expected Result/Impact: Increase self-esteem and confidence leading to higher academics. Staff Responsible for Monitoring: Program Sponsors	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	[redacted]	75%		
Strategy 3: Providing well rounded educational opportunities for students to excel outside of the classroom in campus-sponsored events including: spelling bee, geography bee, poetry and pose, rodeo art, honor choir, boys and girls club, National Elementary Honor Society, robotics club, STEM and fast on facts. Strategy's Expected Result/Impact: Student participation will decrease office referrals by 5%. Staff Responsible for Monitoring: Corresponding Program Sponsors Title I Schoolwide Elements: 2.5	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	[redacted]	75%		
Strategy 4: Participate in Academic Decathlon. Strategy's Expected Result/Impact: Increased higher order thinking and problem solving skills. Staff Responsible for Monitoring: Going for the Gold Sponsors	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	[redacted]	60%		

No Progress Accomplished Continue/Modify Discontinue

*RDO: LOOLDPVRQ (OHPHQWDU\ ZLOO SURYLGH FRPSHWLWLRQV IRU HQULFKPHQW

3HUIRUPDQFH 2EMHFWLYH 1: ALL ELEMENTARY STUDENTS WITH PE, MUSIC AND ART

Evaluation Data Sources: Schedules

Strategy 1: Students will attend PE, Music, Library, Art, and Computer Lab once a week. Strategy's Expected Result/Impact: Students will foster a love for the arts. Staff Responsible for Monitoring: Campus Administrators	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	75%	[redacted]		

No Progress | Accomplished | Continue/Modify | Discontinue

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO SURYLGH RSSRUWXQLWLHV IRU SDUHQWDO FR

3HUIRUPDQFH 2EMHFWLYH WKH UHODWLRQVKLS EHWZHHQ WKH GLVWULFW DQG LWV S

Evaluation Data Sources: Community meetings, flyers, ETC

Strategy 1: 1) Campus will positively represent the district with all community and business partners. Strategy's Expected Result/Impact: Increased positive interactions and relationships with community business partners. Staff Responsible for Monitoring: Administrators	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May

No Progress Accomplished

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO SURYLGH RSSRUWXQLWLHV IRU SDUHQWDO FR

3HUIRUPDQFH 2EMHFWLYH RI FDPSXVHV SURYLGH SDUHQWDO LQYROYHPHQW RSSRU

Evaluation Data Sources:

Principal

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO SURYLGH RSSRUWXQLWLHV IRU SDUHQWDO FR

3HUIRUPDQFH 23EUMRHYEWLWHYPHXOWLSOH FRPPXQLFDWLRQ FKDQQHOV ZLWK SDUHQWV V

Evaluation Data Sources: Newsletters, Blackboard, flyers

Strategy 1: Newsletters are emailed to parents each Monday and printed and sent home in Weekly Folders each Monday. Strategy's Expected Result/Impact: Email ensures delivery to each parent who has access to emails; printed copy is sent home in case parents do not have access to emails. Increased parental involvement Staff Responsible for Monitoring: Principal Title I Schoolwide Elements: 3.1, 3.2	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	[redacted]	75%		
Strategy 2: Monthly events are posted on marquee. Strategy's Expected Result/Impact: Staff Responsible for Monitoring:				

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO SURYLGH RSSRUWXQLWLHV IRU SDUHQWDO FR

3HUIRUPDQFH 20EDMLHFWLYH FRPSOLDQFH ZLWK DOO 7LWOH , 3DUHQW ,QYROYHPHQW

Evaluation Data Sources: Parent meetings, Newsletters, flyers

Strategy 1: Create and implement Title I Parent Compact.

Strategy's Expected Result/Impact: Parents are aware of Title I requirements and how the campus plans to meet those requirements.

*RDO: LOOLDPVRQ (OHPHQWDU\ ZLOO SURYLGH RSSRUWXQLWLHV IRU SDUHQWDO FR

3HUIRUPDQFH 2EMHFWLYH \DHV\VWHP WR PRQLWRU RXU EXVLQHVV SDUWQHUV

Evaluation Data Sources: Spreadsheet

Strategy 1: Create and maintain a spreadsheet on all business partnerships. Strategy's Expected Result/Impact: Increased relationships with business partners. Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May

No Progress Accomplished Continue/Modify Discontinue

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO SURYLGH VXSHULRU RSHUDWLRQDO VHUYLFHV

3HUIRUPDQFH 2EMHFWLYH (YLGHQFH-EDVHG DVVHWV DQG GHYHORS D SODQ WR UHSDLU DQ

Evaluation Data Sources: Logs
Reports
Work Orders
Emails
Eduphoria

Strategy 1: Adhere to capitol outlay 5-year plan. Strategy's Expected Result/Impact: Well-kept building that is safe and secure. Staff Responsible for Monitoring: Administrators		

*R D O

*RDO: LOOLDPVRQ (OHPHQWDU\ ZLOO SURYLGH VXSHULRU RSHUDWLRQDO VHUYLFHV

3HUIRUPDQFH 2EMHFWLYH HIILFLHQW DQG HIIHFWLYH XVH RI 'LVWULFW UHVRXUFH\

Evaluation Data Sources: increase student performance; course performance; assessment performance

Summative Evaluation: Met Objective

Strategy 1: All funds will be verified by the financial clerk or administrator, secured and deposited. Strategy's Expected Result/Impact: No fiscal procedure irregularities. Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	75%	[redacted]		
Strategy 2: Review budget at CPAC meeting with all stakeholders. Strategy's Expected Result/Impact: Minutes from meetings. Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	75%	75%		
Strategy 3: All staff members will be trained and authorized to collect, handle, and deposit money. Access to funds will be restricted to only those authorized and accountable for handling funds. Strategy's Expected Result/Impact: No procedural errors involving money handling. Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	65%	65%		

0% No Progress | Accomplished | Continue/Modify | Discontinue

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO SURYLGH VRXQG HIIHFWLYH DQG LQWHQVLYH HQVXUH D VWURQJHU IRXQGDWLRQ DQG VXFFHVV IRU VWXGHQWV ZKHQ WDNLQJ ZU

3HUIRUPDQFH 2EMHFWLYH 1 LSYHDQV ZLOO GHPRQVWUDWH VRXQG HIIHFWLYH DQG ULJRUI

Evaluation Data Sources: Lesson Plans
Team Planning Notes

	Reviews			
	Formative			Summative
Strategy 1: CIC's will assist in team planning with ideas and resources to enhance Science and Writing instruction in lower grades, 1-3.	Oct	Dec	Feb	May
Strategy's Expected Result/Impact: Engaging Science and Writing lessons in the lower grades Staff Responsible for Monitoring: Administration, CIC's	75%	85%		

	Reviews			
	Formative			Summative
Strategy 2: Lesson plans will be checked weekly for sound, effective and rigorous Science and Writing lessons in grades 1-3.	Oct	Dec	Feb	May
Strategy's Expected Result/Impact: Each weeks lesson plan will include appropriate plans for Science and Writing in grades 1 -3. Staff Responsible for Monitoring: Administration, CIC's	75%	[redacted]		

No Progress Accomplished Continue/Modify Discontinue

*RDO: LOOLDPVRQ (OHPHQWDU\ ZLOO SURYLGH VRXQG HIIHFWLYH LQWHUYH
HQVXUH D VWURQJHU IRXQGDWLRQ DQG VXFFHVV IRU VWXGHQWV ZKHQ WDNLQJ ZU

3HUIRUPDQFH 27EHMHFWLYH: WR SURYLGH HQJDJLQJ DQG ULJRURXV 6FLHQFH DQG :U

Evaluation Data Sources: Walk throughs
Power Walks
Lesson plans

Strategy 1: Teachers will participate in PLC's to enhance Science and Writing instruction in the lower grades.	Reviews	
Strategy's Expected Result/Impact: Increased student performance on assessments.	Formative	Perfo
Staff Responsible for Monitoring: Administration, CIC's, classroom teachers		

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO VWUHQJWKHQ WHDFKHUV FRPSHWHQF\ LQ WKH 3HUIRUPDQFH 2EMHFWLYH

*RDO: LOOLDPVRQ (OHPHQWDU\ ZLOO VWUHQJWKHQ WHDFKHUV FRPSHWHQF\ LQ WKH

3HUIRUPDQFH 27EHMHFWLYH WR XVH PXOWLSOH *RRJOH SODWIRUPV $SSOLFDWLRQ
OHDUQHUV

Evaluation Data Sources: Lesson Plans
Observations
Technology tool use

Strategy 1: Teachers will be trained by TIS in various technology tools. Strategy's Expected Result/Impact: Lesson plans will include the use of instructional technology and student use of technology tools to complete assignments. Staff Responsible for Monitoring: CIC's, TIS, classroom teachers	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 2:				

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO KDYH D RU KLJKHU VWDII DWWHQGDQFH UD

3HUIRUPDQFH 2EMHFWLYH 7KH FWHLDFKHU ZLOO KDYH D PDQGDWRU\ DWWHQGDQFH JRDO RI

Evaluation Data Sources: teacher attendance records

Strategy 1: Input attendance goals in STRIVE. Strategy's Expected Result/Impact: Increased teacher attendance Staff Responsible for Monitoring: Principal	Reviews			
	Formative			Summative
	Oct	Dec	Feb	

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO DFKLHYH D RU KLJKHU VWXGHQW DWWHQG

3HUIRUPDQFH 2EMHFWLYH VWXGHQW DWWHQGDQFH SHUFHQWDJH WR RU KLJKHU

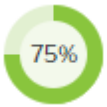
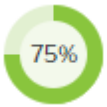
Targeted or ESF High Priority

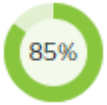
Evaluation Data Sources: Increased student attendance on PEIMS Report.

Strategy 1: After reviewing data, provide bi-weekly incentives to students with perfect attendance.

Strategy 5: Kick-Off ATTEND@Williamson:

*R D O

Strategy 5: Teach proper hygiene and etiquette for coughing/sneezing Strategy's Expected Result/Impact: We expect to have fewer viral related illnesses keep our students out of school. Staff Responsible for Monitoring: Teachers School Nurse	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

Strategy 6: Display posters that encourage and remind students how to stay healthy Strategy's Expected Result/Impact: We expect to have fewer viral related illnesses keep our students out of school. Staff Responsible for Monitoring: Coleman/Attendance Committee Teachers School Nurse	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				

Strategy 7: Play attendance song from Attendance Works every morning as students enter the building 7:15. Strategy's Expected Result/Impact: We expect the song to set an atmosphere of pride and being happy to come to school. Staff Responsible for Monitoring: Administration Coleman	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May

No Progress Accomplished Continue/Modify Discontinue

*RDO:LOOLDPVRQ (OHPHQWDU\ ZLOO DFKLHYH D RU KLJKHU VWXGHQW DWWHQG

3HUIRUPDQFH 2EMHFWLYH VWXGHQW DWWHQGDQFH SHUFHQWDJH WR RU KLJKHU

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
Strategy 1: Provide pizza coupons (gift cards) for students on target list who have shown 25% growth during the 1st semester. Strategy's Expected Result/Impact: Expect target students to improve attendance Staff Responsible for Monitoring: Coleman/Attendance Committee Teachers N. Sapp Funding Sources: Gift Cards - 199 - Attendance Incentive Allocation - $100	[redacted]	[redacted]		
Strategy 2: Provide ATTEND@Williamson t-shirts to students with perfect attendance for the first semester. Staff Responsible for Monitoring: Coleman/Attendance Committee Teachers N. Sapp	10%	[redacted]		
Strategy 3: Schedule a 100% school wide attendance goal periodically. If reached we celebrate with a Perfectly Purple day, allowing an ALL purple dress day -- purple hair, purple face paint etc. or pie in an administrator's face. Staff Responsible for Monitoring: Coleman/Attendance Committee N. Sapp Administration	5%	[redacted]		

No Progress Accomplished Continue/Modify Discontinue

*RDO: LOOLDPVRQ (OHPHQWDU\ ZLOO DFKLHYH D RU KLJKHU VWXGHQW DWWHQG

3HUIRUPDQFH 2EMHFWLYH VWXGHQW DWWHQGDQFH SHUFHQWDJH WR RU KLJKHU

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

Strategy 1: Provide Peter Piper coupons for students on target list who have 3 or less absences the 4th 6 weeks. Staff Responsible for Monitoring: Coleman/Attendance Committee Teachers N. Sapp Administration	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	5%	10%		

No Progress | Accomplished | Continue/Modify | Discontinue

*RDO: LOOLDPVRQ (OHPHQWDU\ ZLOO DFKLHYH D RU KLJKHU VWXGHQW DWWHQG

3HUIRUPDQFH 2EMHFWLYH VWXGHQW DWWHQGDQFH SHUFHQWDJH WR RU KLJKHU

Targeted or ESF High Priority

Evaluation Data Sources: Increased student attendance on PEIMS Report.

Dec Sep

Strategy 1: Increase cooperative learning projects in the classroom; class activities tat compel students to come to school

Staff Responsible for Monitoring: Coleman/Attendance Committee
Teachers

Reviews			
Formative			Summative
Oct	Dec	Feb	May
10%	10%		

Strategy 2: School wide attendance tournament. Top class(es) attend celebration field trip

Funding Sources: admittance price, bus - 199 - Attendance Incentive Allocation - $1,250

Dec		